

Air Force (AF) Child Development Center (CDC) 20th Year Inspection – Always Assessed Criteria Revised Jan 11

To be used during the 20th year to inspect all CDCs operated on AF installations. This document is AF Policy until the next update of the AF Instruction governing the program.

Changes/Additions to the 20th Year CDC Criteria are indicated by italicized red font

Criteria/Standard Findings revised to mirror all CYP Programs are indicated by italicized blue font

PROGRAM QUALITY

Building Positive Relationships

C1 Teaching staff are consistent and predictable in their physical and emotional care of all children. (NAEYC 1.B.03)

- *demonstrate respect for children with word choice and tone of voice*
- *respond with sensitivity to children's verbal and non-verbal signals*
- *engage in meaningful conversation; listen to children with attention and respect*
- *treat all children with equal consideration*
- *comfort and reassure children who are hurt, fearful, or otherwise upset*
- *respond to children's ideas and suggestions*

C2 For Toddlers/Twos, Preschoolers, and Kindergartners with persistent, serious, challenging behavior, teachers, families, and other professionals work as a team to develop and implement an individualized plan that supports the child's inclusion and success. (NAEYC 1.E.01)

C4 Teaching staff facilitate positive peer interaction for Toddlers/Twos, Preschoolers, and Kindergartners, who are socially reserved or withdrawn and for those who are bullied or excluded. (NAEYC 1.C.06)

- *facilitate positive peer interactions*
- *intervene to stop negative aggressive exchanges between children*
- *model desired behavior and acknowledge positive peer interaction*
- *encourage children to verbalize feelings and ideas*

C5 Teaching staff foster children's emotional well-being by demonstrating respect for children and creating a positive emotional climate as reflected in behaviors such as frequent social conversations, joint laughter, and affection. (NAEYC 1.B.01)

- *encourage and support each child's developmental achievements*
- *listen and respond to children*
- *allow time for children to talk about what they see, do, and like*
- *use children's names frequently*
- *~~display children's work and photos of children and families~~*
- *encourage children to draw pictures and tell stories about self, family, and cultural practices*
- *provide experiences for children to initiate activity, develop and demonstrate control of their bodies and self-help skills*
- *provide Kindergartners learning experiences that respond to children's individual differences in ability and interests*

- C6** Teaching staff function as secure bases for children. They respond promptly in developmentally appropriate ways to children's positive initiations, negative emotions, and feelings of hurt and fear by providing comfort, support, and assistance. (NAEYC 1.B.05) *Provide assistance to children:*
- *in distress*
 - *who are crying*
 - *by acknowledging or verbalizing children's feelings*
 - *by demonstrating matched affect*
 - *by demonstrating affection by speaking in a calm, caring voice*
 - *by helping children deal with anger, frustration, or sadness*
 - *by supporting, identifying and reflecting feelings*

- C77** Staff engage Infants in frequent face-to-face social interactions each day. These include both verbal behaviors (e.g., talking, cooing, repeating Infant sounds, singing) and nonverbal behaviors (e.g., smiling, touching, and holding). (NAEYC 1.B.11)
- *talk, coo, repeat sounds, sing, hold, and make eye contact*

- C83** Teaching staff talk frequently with Toddlers/Twos, Preschoolers, and Kindergartners and listen to children with attention and respect. They respond to children's questions and requests, use strategies to communicate effectively and build relationships with every child and engage regularly in meaningful and extended conversations with each child. (NAEYC 1.B.15)
- *encourage children to use language*
 - *expand on children's responses*
 - *help children express their ideas*
 - *allow time for children to talk about what they see, do, and like*
 - *speak with individual children often **at their eye-level***
 - *ask open-ended questions*
 - *call children by their names*

Making Learning Meaningful

- C7** Teaching staff coach and support Toddlers/Twos, Preschoolers, and Kindergartners, as they learn to participate in daily cleanup and maintenance of the classroom. (NAEYC 3.D.08)
- C8** Teaching staff join Toddlers/Twos, Preschoolers, and Kindergartners in learning centers to extend and deepen children's learning. They observe children, engage in conversations, and position themselves at eye level with the children. (NAEYC 3.G.10)
- *converse with children about their play*
 - *participate in children's play*
 - *extend a teachable moment*
 - *expand on children's play*
- C10** Teaching staff use varied vocabulary and engage in sustained conversations with children about their experiences. (NAEYC 3.F.07) *Teachers do not talk down to children; teachers occasionally use words that the children may not understand and provide explanations of these words.
- *listen attentively*
 - *allow children to finish talking before responding*
 - *respond in a warm, supportive manner*
 - *use a variety of questioning techniques (open-ended, predictive, and evaluative)*
 - *provide a meaningful response to children's questions and attempts at vocalization*

- C11** Teaching staff foster independence, as children are ready, in routine activities such as picking up toys, wiping up spills, personal grooming (toileting and hand washing), obtaining and caring for materials, and other self-help skills.

C81 Teaching staff counter potential bias and discrimination by treating all children with equal respect and consideration, initiating activities and discussions that build positive self-identity and teach the *value* of differences, intervening when children tease or reject others, providing models and visual images of adult roles, differing abilities, and ethnic or cultural backgrounds that counter stereotypical limitations, and avoiding stereotypes in language references. (NAEYC 1.D.01) *Evidence may include diversity within the program itself, for example: a male teacher, staff and enrollment reflecting multiple ethnicities, multiple languages spoken, enrollment of a child in a wheelchair.

- *initiate activities and discussions to build positive self-identity and teach the value of differences*
- *talk positively about each child's physical characteristics and cultural heritage*
- *respond to teasing or rejection among children*
- *provide models, props, and visual images that counter traditional gender-role limitations*
- *avoid gender stereotypes in speaking*

Indoor Materials and Equipment

C18A A variety of age and developmentally appropriate materials and equipment are available indoors for children throughout the day. Equipment may include: dramatic play equipment, sensory materials, blocks, materials that support curriculum goals and objectives in literacy, math, science, social studies and other content areas and gross motor equipment. Materials and equipment that facilitate focused individual play or play with peers are available in sufficient quantities to occupy each child in activities that meet his or her interests. (NAEYC 9.A.04/9.A.08)

Equipment and materials:

- *reflect diverse racial, gender, and age attributes*
- *reflect the lives of the children and families served*
- *are sufficient in quantity to avoid problems with sharing and waiting*
- *are durable and in good repair*
- *are organized consistently on low, open shelves to encourage independent use*
- *are rotated and adapted to maintain children's interest*

Infant Equipment

- *simple, lightweight, open-ended, washable toys*
- *rattles, squeak toys, action/reaction toys*
- *cuddle toys*
- *toys to mouth*
- *pictures of real objects*
- *sturdy, stable furniture*

Pretoddler and Toddler Equipment

- *push and pull toys*
- *manipulatives*
- *music*
- *sturdy picture books, music*
- *toys for pretending*
- *large paper and crayons*
- *sturdy furniture*
- *sand and water toys*

Preschool Equipment

- *active play equipment for climbing and balancing*
- *unit blocks and accessories*
- *puzzles, manipulative toys*
- *audio recordings and musical instruments*
- *picture books*
- *art materials*
- *dramatic play materials*
- *sand and water toys.*

Kindergarten Equipment

- *active play equipment for climbing and balancing*
- *unit blocks and accessories*
- *construction materials*
- *complex puzzles and manipulative toys for counting, sorting*
- *picture books and early readers*
- *audio recordings and musical instruments*
- *computers with appropriate software*
- *materials for writing and complex art projects*
- *a variety of dramatic play materials and props*
- *board and card games*

C227 Provide a comfortable place for breastfeeding and coordinate feedings with the Infant's mother. (NAEYC 5.B.09)

Outdoor Materials and Equipment

C19 A variety of age and developmentally appropriate materials and equipment are available outdoors for children throughout the day. Equipment may include: dramatic play equipment, sensory materials, blocks, materials that support curriculum goals and objectives in literacy, math, science, social studies and other content areas and gross motor equipment. (NAEYC 9.A.04)
***Some combination of each are needed indoors and outdoors but not all are needed both indoors and outdoors.**

- *variety of natural areas with grass, plants, and trees*
- *path for using wheeled vehicles*
- *variety of natural materials*
- *imaginative play items*
- *child size and cozy places*
- *interesting sensory discoveries*
- *equipment for motor development*
- *materials and space to create outdoor art*
- *multiple play materials*
- *opportunities for independent, self-directed play and group experiences*
- *materials and equipment for children with special needs to independently explore and use the area*

Daily Schedules

C30A The posted daily schedule is followed, accurately reflects the events of the day, is predictable, yet flexible and responsive to the children's individual needs. The posted daily schedule includes both indoor and outdoor experiences and is responsive to a child's need to rest or be active.

- *accurately reflects the activities provided*
- *alternating periods of quiet and active play*
- *balance of large and small-muscle activities*
- *includes indoor play and outdoor play*
- *provides more than one option for grouping*
- *provides a balance of child-initiated and teacher-initiated activities*
- *allows children to make decisions about their activities*
- *flexible to meet children's needs or interests*
- *flexible to allow a tired child a place to rest or a child not napping to get up early*

Teaching Strategies and Weekly Plans

C38 The Standardized Weekly Planning Form, that has been reviewed and initialed by the Training and Curriculum (T&C) Specialist (or designee during absences or vacancies) prior to implementation, is current, complete, posted, and followed. (Standardization)

C39 Teaching staff help Toddlers/Twos, Preschoolers, and Kindergartners follow a predictable but flexible daily routine by providing time and support for transitions. (NAEYC 3.D.09) *Support for transitions includes predictability, verbal or visual cues, staff engagement in clean up, staff ability to fill time effectively (for example, if lunch is late). The spirit of this criterion also has to do with staff being willing to suspend their agenda in an effort to be responsive to children's interests and needs.

- *provide children advance warnings and avoid prolonged waiting times*
- *complete the required preparations for the new activity before the transition*
- *modify activities based on the needs and interests of children*

C40 There are realistic weekly activity plans based on the needs and interests of individual children, consistent with the developmental goals and philosophy.

- *plan activities are based on children's needs and interests, age-appropriate, and challenging*

C48 Teachers create classroom displays that help Toddlers/Twos, Preschoolers, and Kindergartners reflect on and extend their learning. They ensure that children’s recent work is predominately displayed in the classroom (e.g., art, emerging writing, graphic representation and three-dimensional creations) and that some displays are at children’s eye level. (NAEYC 3.A.06)

- *incorporate pictures of the children, their families, the military, and the regional culture*
- *incorporate samples of children's recent work and children’s emerging writing*
- *are at children's eye level*
- *incorporate graphic representation and three dimensional examples*
- *are focused on **process** rather than **product** oriented art*
- *appropriate lettering and recommended font style for displays/labeling*

Literacy

C52 Infants have varied opportunities to experience songs, rhymes, routine games and books through individualized play that includes simple rhymes, songs, and interactive games (e.g., peek-a-boo); daily opportunities for each child to hear and respond to various types of books including picture books, wordless books, books with rhymes, and access to durable books that enable independent exploration. (NAEYC 2.E.01)

- *provide simple books and pictures*
- *verbally label objects and events*
- *sing songs, recite rhymes, and play interactive games*

C53 Toddlers/Twos have varied opportunities to experience books, songs, rhymes, and routine games through individualized play that includes simple rhymes, songs, and sequence gestures (e.g., finger plays, peek-a-boo, patty cake, This Little Piggy); daily opportunities to hear and respond to various types of books including picture books, wordless books and books with rhymes; access to durable books that enable independent exploration; experiences that help them understand that pictures represent real things in their environment. (NAEYC 2.E.02)

- *provide simple books and pictures connected to real items*
- *verbally label objects and events*
- *sing songs, recite rhymes and play interactive games*

C54A Preschoolers and Kindergartners have varied opportunities to be read books in an engaging manner in group or individualized settings at least twice a day in full-day programs and at least once daily in half-day programs. Children are read to regularly in individualized ways including one-to-one or in small groups of two to six children. Children can explore books on their own and have places that are conducive to the quiet enjoyment of books. Children have access to various types of books, including storybooks, factual books, books with rhymes, alphabet books, and wordless books and are read the same book on repeated occasions. Children are encouraged to retell and reenact events in storybooks; engage in conversations that help them understand the content of the book; identify the parts of the book; and differentiate print from pictures. Children are assisted in linking books to other aspects of the curriculum. (NAEYC 2.E.04)

- *read to children at least twice daily*
- *read to children individually or in small groups*
- *provide access to a variety of styles of books*
- *help children develop book-handling skills*
- *help children understand the convention of print*
- *link books with planned activities*
- *encourage children to retell or reenact stories*
- *extend learning by asking open-ended questions*

Self-Initiated

C60 Infants and Toddlers/Twos are provided an environment that allows them to move freely and achieve mastery of their bodies through self-initiated movement. They have multiple opportunities to practice emerging skills in coordination, movement, and balance, as well as perceptual-motor integration. (NAEYC 2.C.01)

- *provide self-initiated motor development*
- *provide low, sturdy furniture for child to pull up or hold on to while walking*
- *provide simple objects children may reach for and grasp*
- *provide children objects for carrying*

Communication

C74 Children have varied opportunities to develop competence in verbal and nonverbal communication by responding to questions; communicating needs, thoughts, and experiences; and describing things and events. (NAEYC 2.D.03) *For Infants and Toddlers/Twos, the development of competence includes adults' narration of things and events.

- *talk with Infants using simple language and frequent eye contact while being responsive to their cues*
- *verbally label objects and events with the Infants' experiences*
- *encourage Pretoddlers and Toddlers attempts at language in supportive ways*
- *engage Pretoddlers and Toddlers in meaningful conversation about everyday experiences*
- *tell stories about Preschoolers' and Kindergartners' experiences*
- *talk about pictures with Preschoolers and Kindergartners*
- *write down stories Preschoolers and Kindergartners dictate*
- *provide Preschoolers time for conversation*
- *ask Preschoolers open ended questions and answer Preschoolers' questions*
- *use written words with pictures and spoken language for Preschoolers*
- *use flannel boards, puppets, songs, finger plays, rhyming games for Preschoolers*
- *encourage Preschoolers' and Kindergartners' emerging interest in writing*
- *help Kindergartners develop strategies for reading, for instance, using letter-sound relationships, pictures, and their understanding of the text to figure out unknown words*

Children's Portfolios

C43 Teachers interact with children to assess their strengths and needs to inform curriculum development and individualize teaching. (NAEYC 4.D.03)

- *regularly observe children*
- *record individual children's strengths, interests, and needs/~~plan and implement activities~~*

C84 Staff follow the AF Standardized Screening and Assessment Plan. They use the standardized *Age Appropriate Assessment and Planning Form* to set goals for each child by targeting specific objectives selected based on observations of children's needs and/or interests, parental observations/requests, or areas of development not yet observed. (Standardization)

C101 Parents are offered the opportunity for a formal conference at least once a year. Both formal and informal conferences are documented on children's *Age Appropriate Assessment and Planning Form*. (Standardization)

FAMILY AND COMMUNITY RELATIONS

Parent Orientation and Education

C85 Staff orient children and parents to the program at the time of initial enrollment and when transferred to a different room.

C89 The Director and Flight Chief consult with agencies and organizations on and off the installation to provide information, obtain resources, and coordinate services.

C90A Parents are provided information about child abuse prevention, how to promote learning at home and how to promote their children's healthy development. (Examples include: pamphlets, brochures, training, a listing of community resources, newsletters, etc.)

Parent Surveys

C97 Parents are surveyed at least annually to determine if the hours of operation and opening of the main facility during deployments, exercises, and inspections are appropriate.

PROGRAM MANAGEMENT

Ongoing Monitoring: Fire/Safety/Health/Program

C145 A fire task-certified/trained staff member conducts daily Fire Inspections prior to use. All doors, stairs, and other exits are in proper condition, unobstructed, unlocked to egress, easy to open, and all egress paths are free from debris, ice, snow, etc. The inspection is signed/initialed and dated with time of completion. Deficiencies identified are corrected, remain corrected and documentation is kept on file. (HQ AFCESA C-1)

- *doors and gates have one release motion and can be opened by children*
- *locking devices, padlocks, deadbolts, slide bolts, or hook-and-eye latches are not installed*
- *primary egress doors have hold open devices*
- *egress paths are unobstructed*
- *valances are no longer than 18"*
- *curtains are flame retardant and not installed in front of egress doors*
- *panic hardware is full-width, flush mounted (for Infant and Pretoddler areas only)*
- *doors with self-closures are not propped open*
- *pull stations, sprinklers, and smoke detectors are accessible and operable*
- *children had access to flammable or combustible materials*
- *the kitchen door has a magnetic hold-open device and all cooking appliances are under the hood*

C150 A safety task-certified/trained staff member conducts daily Safety Inspections for indoor areas and equipment, prior to use. The inspection is signed/initialed and dated with time of completion. Deficiencies identified are corrected, remain corrected and documentation is kept on file.

Children had access to

- *doors with missing or broken fingerguards*
- *choking, protrusion, tripping, and strangulation hazards*
- *toxic substances and/or plants*
- *unsafe equipment*
- *harmful items*
- *water greater than 120 °F*
- *stairs, over three steps, without handrails*

C156 A task-certified/trained staff member conducts daily Playground Inspections for outdoor areas and equipment, prior to use. The inspection is signed/initialed and dated with time of completion. Deficiencies identified are corrected, remain corrected and documentation is kept on file. The outdoor play area protects children from injury from falls (resilient surfacing should extend 6' beyond the limits of stationary equipment), catch points, sharp points, and protruding hardware, entrapments (openings should measure less than 3.5" or more than 9"), tripping hazards, and excessive wind and direct sunlight. (NAEYC 9.B.06)

Children had access to

- *dirty equipment and materials*
- *trash and/or animal feces*
- *equipment with inadequate fall zone materials*
- *entanglement, protrusions, entrapment, strangulation, choking and/or tripping hazards*
- *pinch points*
- *rust and/or chipping and peeling paint*
- *splintering wood*
- *insects and rodents*
- *toxic plants and substances*
- *unsafe or broken equipment/materials*
- *equipment which was not age-appropriate*
- *equipment placed too close together*
- *little or no shade*

C170 A health task-certified/trained staff member conducts daily Health Inspections prior to use. The inspection is signed/initialed and dated with time of completion. Deficiencies identified are corrected, remain corrected and documentation is kept on file.

- *bleach bottles are labeled properly*
- *strong odors are not present in the facility*
- *floors are clean*
- *soap for hand washing is available*
- *paper towels and toilet paper are available*
- *dirty linen, trash, and/or mops are not accessible to children*
- *diaper ointments, lip balms, and hand lotions labeled with each child's first and last name*
- *staff wear gloves if contact with bodily fluids*
- *contaminated articles are properly disposed*
- *screens are installed and not torn on open windows/doors*
- *there is no evidence of insects/rodents*

C181 APF custodial support is provided during the hours of operation to ensure sanitation and cleanliness. All surfaces surrounding toilets, diaper changing areas, and tables and chairs are disinfected at least daily. Hard surface floors are swept and disinfected prior to children's arrival and after breakfast and lunch. All carpets are vacuumed each day and shampooed at least quarterly. Infant room carpets are shampooed at least monthly. Rooms and surfaces are kept clean and are disinfected to reduce the spread of disease. Any mouthed toys are washed and sanitized before use by another child. Infant equipment is washed and disinfected daily. (Cleaning Standards for CDC, YP and SA Programs)

- *custodial support is provided during the hours of operation*
- *daily disinfection occurs on all surfaces surrounding toilets, diaper changing areas, tables, chairs*
- *hard surface floors are swept and disinfected prior to children's arrival, after breakfast, and lunch*
- *daily vacuuming of carpets*
- *monthly shampooing of carpets in Infant Rooms*
- *quarterly shampooing of carpets*
- *rooms and surfaces clean*
- *mouthed toys washed and sanitized before use by another child*
- *daily washing and disinfection of Infant equipment*

C209 The names of children with allergies are posted in every room where the child has meals/snacks in the same way and similar location. Staff maintain areas used by staff or children who have allergies or any other special environmental health needs according to the recommendations of health professionals. (NAEYC 5.C.04)

C210 The results of the initial water testing for lead contaminants from each faucet/drinking fountain used by the children or staff are on file in the CDC. The Installation's Bioenvironmental Engineer (BE) has been informed when plumbing lines or fixtures are modified, added or replaced. Based on a health risk assessment by BE, these plumbing lines or fixtures are tested for lead contaminants and the risk assessment and/or results are on file in the CDC. Water from the facility has been tested for bacterial contaminants at least annually and the results are kept on file. It has been determined that the water is safe for consumption, or another source of safe water has been provided. For CONUS: The most recent annual installation-wide Consumer Confidence Report (CCR) is kept on file. For OCONUS: Results of the installation wide water quality report are kept on file. (AF Policy CDC/SA/YP Drinking Water, 3 Oct 05)

Fire Drills

C146 Written emergency procedures and diagrams of evacuation routes are posted in a conspicuous location in each area of the facility. A fire inspector or fire task-certified/trained staff member conducts monthly fire drills. The recommended procedures for fire drills are followed and the children and staff evacuate safely and within a reasonable time. Fire drills are conducted at different hours of the day, including when children are resting/sleeping. No more than 2 months may pass between fire drills. (HQ AFCEA E-1)

During the fire drill,

- *participants walk and personal items are not obtained before leaving the building*
- *the AF Forms 1182 and 1930 are taken to the evacuation point and cross-checked*
- *participants evacuate at least 75' and the building is checked to confirm all had evacuated*
- *wheeled devices are available for children under the age of 2 years*
- *blankets are taken to the evacuation point*
- *the alarm sounds the same throughout the building, is heard on the playground, and is connected to the Fire Department*

Pets

C203 All classroom pets and visiting animals brought into the CDC have been checked by a veterinarian and are certified as safe and healthy to be with children. No amphibians (toads, frogs, newts, salamanders, etc.), reptiles (includes ALL snakes, iguanas, lizards, turtles, etc.), birds of the parrot family, baby chicks or ducklings, aggressive fish species, ferrets, bats, cats, dogs, wild, exotic animals, and other animals not recommended for child care settings are present.

Safe Sleep Practices

C166A Infants are placed flat on their backs to sleep unless there is an up-to-date physician signed sleep position medical waiver, reviewed by the installation medical advisor, on file. The waiver notice is posted in the Infant's crib. The full waiver is maintained in the Infant's file. (Sudden Infant Death Syndrome Prevention Policy, 5 Jan 09)

C166B Cribs meet the US CPSC guidelines. Crib slats will be less than 2 3/8" apart. The top of the crib mattress will be more than 20" from the top of the crib rail. Sides of Infants' cribs are in a locked position when cribs are occupied. Crib mattresses are firm and tight-fitting. Pillows, quilts, comforters, sheepskins, stuffed toys, and other soft items are not allowed where Infants sleep. If a blanket is used, the Infant is placed at the foot of the crib or mat with a thin, single layer blanket tightly tucked around the sides and the foot of the crib mattress or mat, reaching only as far as the Infant's chest. The Infant's head remains uncovered during sleep. After being placed down for sleep on their backs, Infants may then be allowed to assume any comfortable sleep position when they can easily turn themselves from the back position. Bibs and pacifiers are not tied around the Infant's neck or clipped to an Infant's clothing during sleep. Infants who use pacifiers are offered their pacifiers when they are placed to sleep. A copy of the AF Infant Safe Sleep Practices is posted in each Infant sleeping area. (Sudden Infant Death Syndrome Prevention Policy, 5 Jan 09)

- *firm and tight fitting crib mattresses and the top mattresses are less than 20" from the crib rail*
- *crib slats less than 2 3/8" apart*
- *sides of the cribs are locked when occupied*
- *soft items such as pillows, quilts, etc. are not used*
- *Infants are placed at the foot of the crib or mat*
- *thin blankets are tucked around the sides and the foot of the crib mattresses or mats*
- *blankets did not reached above the Infants' chests and Infants' heads are not covered*
- *bibs or pacifiers are not tied around Infants' necks or clipped to Infants' clothing*
- *Infants, who used pacifiers, are offered their pacifiers when they were placed to sleep*
- *the AF Safe Infant Sleep Practices Poster is posted in each Infant sleeping area*

Hand washing Procedures

C191 Signs are posted near hand washing sinks reminding staff and children of hand washing procedures. Proper hand washing procedures are followed: wash with liquid soap and running water for at least 10 seconds; use disposable towels; and avoid recontamination by turning off faucets with the disposable towel.

Diapering

C193 Diapering procedures are in accordance with AF guidelines.

(AF Diaper Changing Procedures)

- *disposable diapers are used*
- *the sanitation solution remains on the changing table surface for 2 minutes*

Annual Inspections/HQ AFCESA

C104 *The Annual Unannounced Multidisciplinary Team Inspection (MTI), required by the Military Child Care Act, of all facilities used by the CDC has been conducted within the last 12 months. The MTI includes an expert in each of the following areas: child abuse protection, staffing, and a parent representative who has a child enrolled in the CDC. The results of the Annual Unannounced Higher Headquarters and Comprehensive Fire, Health, and Safety Inspections are reviewed as part of the MTI and the review is documented. The results are provided to the program staff in a timely manner – preferably within 1 month.*

C106 All non-life-threatening deficiencies identified in any inspections required by the Military Child Care Act have been corrected within 90 days and remain corrected or a waiver is on file from the Assistant Secretary of the Air Force Manpower and Reserve Affairs (SAF/MR). All life-threatening deficiencies are corrected immediately.

C142 All CDC facilities have been inspected by HQ AFCESA or an approved designee and are certified by HQ AFCESA as meeting the structural requirements of NFPA 101, Life Safety Code (current edition) and the AF for the type of program for which they are used. Full-day and hourly care facilities must comply with the day care standards. Part-day Preschool facilities must comply with the standards for educational facilities. Any deficiencies identified by HQ AFCESA or their designee have been corrected within 90 days and remain corrected or a waiver is on file from SAF/MR. A copy of the HQ AFCESA certification inspection for each CDC facility (if available) is on file and the certificate posted. NOTE: If the facility usage has changed or alterations have been made to the facility since it was first certified, the facility has been recertified for the current use by HQ AFCESA. (HQ AFCESA A-1)

C143A*An Annual Unannounced Comprehensive Fire, Safety, and Health Inspection of each CDC facility has been conducted within the last 12 months by a Fire Specialist, the Installation Safety Office, and by a Public Health Specialist. The inspections are signed and dated. The most current version of the CDC Fire Prevention/Inspection Guide provided by HQ AFCESA was used.*

Administration

C113 The current DoD Certificate, standardized AF philosophy and goals, the mission statement, the guidance policy, and a copy of the current week's menu are posted in each lobby.

C136 The desk staff use AF Form 1183, *Child Development/Enrichment Program Hourly Record of Attendance Instructions*, to record the number of children and staff in each room each hour.

C200 *An AF Form 1187, Youth Flight Accident Report, is completed for any injury and any fatality in the program. Do not use this form to record behavior incidents. Injuries are recorded on AF Form 1023, Youth Flight Record of Injuries, within 24 hours of when they occur. Accidents and injuries which require medical attention, hospitalization, or death of a child are recorded and reported on the AF Child and Youth Programs (CYP) Reportable Incidents Report within 24 hours of the event to the Flight Chief, Squadron Commander/Director, MAJCOM Specialist, HQ AFSVA SVPY, and HQ USAF/AISA.*

C242 The **current** Child Abuse/Neglect and Safety Violations in DoD CYPs signs are posted in highly visible areas in each facility where parents, children, youth, and staff have easy access to the telephone numbers.

C243 *The Director/Designee reports all suspected cases of inappropriate guidance and child abuse and neglect telephonically and in writing, using the AF Child and Youth Programs (CYP) Reportable Incidents Report, to the Flight Chief, Family Advocacy Office (FAO) (or other locally determined action officer), Squadron Commander/Director, MAJCOM Specialist, HQ AFSVA SVPY, and HQ USAF AISA within 24 hours of occurrence.*

C244/245*-When a staff member is under investigation of suspected child abuse or neglect, he/she is placed on administrative leave or assigned to a position that does not involve contact with children until the case is resolved. Staff who violate the guidance policy are not permitted access to children until they are retrained or they are terminated.*

C273 There is a GS-05 **or** Non-Appropriated Funds (NAF) equivalent in pay and job responsibilities or higher supervisor in each facility during all hours of operation and the name of the current on-site supervisor is posted at all times.

Funding and Fees

- C116** Sufficient Appropriated Funds (APF) are provided to operate the program and to minimize Non-Appropriated Funds (NAF) subsidy and parent fees. APF support for the program (personnel, supplies, equipment, and training) is at least equal to the parent fees collected.
- C117** The program fees are based on Total Family Income (TFI) and the annual DoD fee ranges and policies.
- C118** At least 75% of the hours paid to caregivers, APF or NAF, are paid to employees receiving benefits.

Waiting List/Priorities

- C137** Active Duty and DoD civilian employed parents are given a higher priority for enrollment for full-day and part-day care. Commanders may give single parents and dual military higher priority than other families. A policy has been established and implemented to terminate, within a reasonable time, the enrollment of children in families where the spouse is no longer employed, actively seeking employment, or is no longer a full-time student, if there is a waiting list. Full-time students who are enrolled for a minimum of 12 semester hours during the school year and 6 semester hours during the summer or the equivalent quarter hours, parents who are self-employed, or who telecommute are considered employed.
- C139** Parents requesting care complete DD Form 2606, *DoD Child Development Program Request for Care Record*. Parents are provided information about available FCC Programs. If interested in using FCC, the DD Form 2606 is annotated. Parents with a child on the waiting list are contacted at least every 2 months to keep the waiting list up-to-date. The DD Form 2606 is documented each time contact is made with the parent.
- C140** If there is a waiting list, a written plan for meeting the additional need has been developed and implemented. If the Program is not able to serve them, families are referred to the FCC Program. If FCC is unavailable, the Program refers families to AF sponsored Outreach/Subsidized Programs. The current monthly FCC Provider List is posted where it can be viewed by parents.

Children's Records

- C122** An AF Form 1181, *Youth Flight Program Patron Registration*, is on file and has been completed and updated within the last 12 months for each child accepted for care. The emergency contacts have been authorized to sign the child in/out. Parents have signed the Authorization for Field Trips block on the AF Form 1181, for their child(ren) to be taken away from the CDC for walks, field trips, lessons, etc. Current and up-to-date immunizations have been transcribed to the AF Form 1181. Children without immunizations required by AF policy are not accepted for care unless it is an emergency.
- C127** A copy of the completed AF Form 357, *Family Care Plan*, (or other branch of Service equivalent) is on file for all children whose parent(s) are single or dual military.
- C129** The DD Form 2652, *Application for Department of Defense Child Care Fees*, is completed in its entirety for families requesting a reduction in fees. All financial documentation to determine TFI is kept on file.

Special Needs

C41 Teaching staff, program staff, or both work as a team to implement daily teaching and learning activities, including Individualized Family Service Plans (IFSPs), Individualized Education Programs (IEPs), and other individual plans as needed. (NAEYC 3.A.01)

C282 If children with special needs are present the required staff:child ratio has been adjusted, as recommended by the Program Medical Advisor, to ensure children's needs are met.

Medications/Topicals/Ointments

C194A *Medications are administered in a way that protects children. Only administer medications with daily written direction of parents on the AF Form 1055, Youth Flight Medication Permission Form, and approval from a medical professional. Consistent staff, who have been trained within the last 12 months by a medical professional, administer medication. No over-the-counter medications, including aspirin or aspirin-like products, antihistamines, decongestants, or cough syrup, are administered without approval from a medical authority for the child receiving them. Emergency "as needed" medications, for asthma or allergies, (inhalers, nebulizers, and EpiPens) are accepted and used on an emergency basis. A current and complete action plan outlined by the prescribing health care provider is required. Parents initial monthly to authorize administration of emergency asthma medication and annually authorizing the use of an EpiPen. If it is necessary to administer the medication, parents are contacted. The need for such medication must be reverified every 12 months.*

- *secured*
- *current (not expired)*
- *labeled with the children's first and last names*
- *approved for use in AF Programs*
- *administered by staff who have been trained by a medical professional within the last 12 months*

C198A On an annual basis, parental permission to apply diaper ointment/salves, sunscreen, insect repellent, lip balms, over-the-counter hand lotions, and hand sanitizer is obtained. Diaper ointments/salves are only used for treatment purposes. Sunscreen, insect repellent, and hand sanitizers are approved by the Program Medical Advisor and purchased by the Program.

NUTRITION AND FOOD SERVICE

Food Program Administration

C214 The food program is administered in accordance with and meets DoD, AF, and USDA CACFP requirements. The Program participates in the USDA CACFP, if it is available.

In the kitchen,

- *temperatures in the refrigerators are maintained at or below 40° F*
- *temperatures in the freezers are maintained at or below 0° F*
- *proper food temperature are maintained*
- *open containers of food stored properly*
- *canned goods are not damaged*
- *food is not expired*
- *food is not stored on the floor or less than 6" off the floor*
- *food is not stored with non-food items*
- *there is a system for First In-First Out*
- *there is no evidence of rodents*
- *there is no evidence of insects*
- *screens are installed on open windows and doors*
- *screens are not torn on open doors or windows*
- *cleaning products are secure*
- *garbage cans have lids*
- *staff wear head coverings*
- *staff follow proper hand washing procedures*
- *equipment is clean*
- *the current allergy listing is posted*

In the room/rooms,

- *food is not expired*
- *open containers of food stored properly*
- *refrigerators are clean*

C215 *Cycle menus are used; a dietician or MAJCOM has approved all menus. Only creditable foods are purchased and served. Menus include a variety of foods. Menus are dated and kept on file for at least 1 year or as required by USDA CACFP (3 years).*

C216 Processed foods/foods high in sugar, salt, and chemical additives are not served frequently.

Meal Service

C220 Staff do not offer children younger than 4 years these foods: hot dogs, whole or sliced into rounds; whole grapes; nuts; popcorn; raw peas and hard pretzels; spoonfuls of peanut butter; or chunks of raw carrots or meat larger than can be swallowed whole. Staff cut foods into pieces no larger than ¼" squares for Infants and ½" squares for Toddlers/Twos, according to each child's chewing and swallowing capability. (NAEYC 5.B.14)

C221 *Only food prepared at or for the CDC is served for meals, snacks, and special events.*

C225A *Accept human milk in ready-to-feed sanitary containers labeled with the Infant's name and date, and store it in a refrigerator for no longer than 48 hours (or no more than 24 hours if the breast milk was previously frozen) or in a freezer at 0° F or below for no longer than 3 months. Ensure that staff gently mix, not shake, the human milk before feeding to preserve special infection-fighting and nutritional components in human milk. (NAEYC 5.B.09)*

C232 *Bottle-feeding is done in such a way as to minimize disease, promote interaction, and protect Infants. Solid foods are not added to bottles. If Infants fall asleep while feeding, the bottles are removed. Bottles are not propped for Infants who cannot hold their bottles.*

- *bottles labeled with Infant's first and last name and dated*
- *solid foods are not added to bottles*
- *bottles unrefrigerated for 1 hour or more are disposed of*
- *bottles are removed if the Infant falls asleep*
- *Infants hands are washed prior to feeding*

C235 Food Service staff delivers food in a timely manner and in a way that minimizes the need for preparation by the caregivers. Meals and snacks are served family style, and staff sit and eat with children and engage them in conversation. Adults eating with children eat only food served to children. Toddlers/Twos and older children are encouraged to serve and feed themselves based on their abilities. Preschoolers and older children assist with table setting and clean up. (NAEYC 3.D.07)

- *serve food family style*
- *sit and eat with the children*
- *engage children in conversation*
- *encourage children to serve and feed themselves*
- *ask children to assist with table setting and clean up*

SUPERVISION AND GUIDANCE

Supervision of Children

C151 Teaching staff supervise children at all times.

C167 Teaching staff are aware of, and positioned so they can hear and see, any sleeping Infants and Toddlers/Twos for whom they are responsible, especially when they are actively engaged with children who are awake. (NAEYC 3.C.03) *Teaching staff should check on sleeping Infants and Toddlers/Twos by standing near and looking into the child's crib at least 3 times each hour. Checking on a sleeping Infant should not disrupt the Infant's sleep or interrupt the teaching staff member's interactions with children who are awake. The frequency of checks should reflect knowledge of an individual child's characteristics (for example, a child with reflux may need more frequent checks). Teaching staff should use natural transitions to check on sleeping Infants or Toddlers/Twos, for example, when placing another child down for a nap, responding to a waking child, or at the end of an activity with a child or children who are awake. Timers or buzzers to remind teaching staff to check on children every 5 minutes are neither required nor recommended as they are not only likely to disrupt children's sleep but also the flow of interactions with children who are awake.

C254 Through proper use and close attention to the AF Form 1930, *Daily Attendance in Youth Programs*, each child is under the care of a specific adult and the adult knows where the child is at all times. Parents drop off and pick up their child from his/her assigned room. Parents sign their children in and out on the AF Form 1930.

C261 Convex mirrors or other means of providing visual access are used (indoors and outdoors), where needed, to improve supervision.

C279 The program is organized and staffed to minimize the number of groups, teaching staff, and classroom transitions experienced by an individual child during the day and program year. Every attempt is made to maintain continuity of relationships between teaching staff and children among groups of children. (NAEYC 10.B.13)

Child Abuse Prevention Measures/Monitoring

- C237** All visitors are required to enter and depart at the main entrance (except for approved kitchen deliveries); sign in and out; wear identification; are monitored while in the facility.
- C238** Exterior doors, with the exception of the front entrance and kitchen door, not opening onto fenced play areas, are alarmed. NOTE: This is not required in a multi-use facility.
- C239** All staff, contract workers (CWs), and specified volunteers (SVs) wear a nametag or other identifying apparel. There is a visually recognizable system that identifies staff with completed National Agency Checks (NAC)/National Agency Checks with Inquiries (NACI).
- C240** Children are under the care of two adults with completed criminal history background checks at all times. If, due to limited room capacity or utilization, this is not feasible, Closed Circuit Television (CCTV) surveillance of the room is maintained continuously. When CCTV surveillance is used instead of a second adult, the one adult in the room and the desk staff monitoring the CCTV have completed NACs/NACIs. When CCTV surveillance is used instead of the second adult, set the camera and monitor on the room, and ensure rotation through all other rooms continues.
- C241** Properly functioning CCTV is installed in each activity room. NOTE: Not required in annexes of less than 49 capacity. CCTV monitors are located where the desk staff can clearly view and regularly observe each room.
- C258** The lights are kept on in all rooms, closets, toilets, offices, and storage areas, when the building is in use.

Guidance Policy Reporting

- C245B** *All staff have read the guidance policy and signed a written statement of understanding.*

STAFFING AND RATIOS

Staff-to-Child Ratios

- C274** For children, 6 weeks to 12 months, there are never more than 4 children per staff member.
- C275** For children, 12 months to 24 months, there are never more than 5 children per staff member.
- C276** For children, 24 months to 36 months, there are never more than 7 children per staff member.
- C277** For children 3 years and older, there are never more than 12 children per staff member.

PERSONNEL PRACTICES

Criminal History Background Checks

C264A An Installation Records Check (IRC) has been completed on all staff, CWs, and SVs. The IRC consists of a records check of all installations on which the individual has lived or worked for 2 years before the date of the application. The IRC includes a file check of Security Forces Management Information System (SFMIS), Family Advocacy's AF Central Registry (which includes all drug and alcohol program files, medical treatment facility files, mental health, and life skills files) and Family Housing. A check of SFMIS and Family Advocacy's AF Central Registry will satisfy the requirement for IRCs from current and former installations. Results are maintained in the employee work folder.

C265 A State Criminal History Repository Check (SCHRC) has been completed from all the states the individual staff or CW has lived in during the last five years. NOTE: Only required if a completed NAC or NACI is not on file. Results are maintained in the employee work folder.

C266 A NAC or NACI has been requested for each individual staff member. NOTE: As of 21 May 08, all newly hired employees must have a NACI. An FBI fingerprint check has been requested for each CW. An individual with a Secret Clearance meets the requirement of a NAC or NACI but does not meet the SCHRC requirement. If the results of the NAC, NACI, or FBI fingerprint check were not completed and adjudicated, follow-up action has been conducted and documented every 6 months, until the checks are completed and adjudicated. Results are maintained in the employee work folder.

C267 Record reverification of the IRC and a Defense Central Index of Investigations (DCII) has been completed for all staff, SVs, and CWs every 5 years. Results are maintained in the employee work folder.

C268 All staff, SVs, and CWs have signed a statement indicating whether or not they have been arrested or convicted of any crime involving children, drugs, or alcohol.

Training Records

C188 At least one staff member who has a certificate showing satisfactory completion of pediatric first aid training, including managing a blocked airway and providing rescue breathing for Infants and children, is always present with each group of children. (NAEYC 5.A.03)
*Courses that specifically address first aid for young children are considered pediatric first aid. A general first aid course that does not address the specific needs of young children is insufficient to meet this criterion.

C284 All training is documented on the AF Form 1098, *Special Task Certification and Recurring Training*. An AF Form 1098 is initiated on each employee every January. (DTM)

C285 Directors, Assistant Directors, and T&Cs receive at least 12 hours of annual training on supervision, administration, curriculum development, child abuse prevention, disease control, and other child care topics.

C286 Administrative and Food Service staff receive at least 6 hours of New Employee Orientation (NEO) training in accordance with the standardized orientation AF Form 1098. An Individual Training Plan (ITP) is developed during the NEO and goals are updated annually or as training needs are identified. The ITP is on file. (DTM and Standardization)

C287 Administrative staff receive at least 6 hours of annual training on administrative procedures, customer service, child abuse prevention, and position-related topics.

- C288** During the first 6 months of employment, Administrative staff complete the Administrative Staff Modules and the Child Abuse Modules 14 and 15. (Standardization)
- C289** Food Service staff receive at least 6 hours of annual training on sanitation, nutrition, food preparation and service, child abuse prevention, and position-related subjects. (Standardization)
- C290** During the first 6 months of employment, Food Service staff complete the Food Service Modules and the Child Abuse Modules 14 and 15. (Standardization)
- C291** *Child and Youth Program Assistants (CYPAs)* receive at least 12 hours NEO training in accordance with the standard orientation AF Form 1098. An ITP is developed for *CYPAs* during the NEO and goals are updated as training needs are identified during observations and/or debriefs. (DTM and Standardization)
- C292** *CYPAs* receive annual training on positive guidance techniques including acceptable and unacceptable ways of touching, talking to, and handling children, reporting suspected child abuse and neglect, and AF Infant Safe Sleep Practice. *CYPAs*, who have completed the modules, are provided at least 24 hours of training annually. (DTM and Standardization)
- C294** During the first 6 months of employment, *CYPAs* complete 3 of the AF Child Development Program Assistant Modules (14, 15, and module of choice), pediatric first aid including rescue breathing and foods service training. Satisfactory progress toward and completion of the modules is a condition of employment. After fulfilling the initial 6 months requirement of completing 3 modules, *CYPAs* must complete a minimum of 3 modules every 3 months, completing all modules within the first 18 months of employment.
- C297** SVs receive at least 10 hours of orientation including at least 1 hour overview of policies and practices, 1/4 hour pre-brief for Observation and Mentorship, 4 hours of Observation, 4 hours hands-on Mentorship and 3/4 hour of debrief for Observation and Mentorship prior to being assigned to volunteer in the center. (DTM and Standardization)
- C298** All CWs receive annual training on child abuse prevention, identification, and reporting.

**Air Force (AF) Family Child Care (FCC)
20th Year Inspection – Always Assessed Criteria
Revised Jan 11**

To be used during the 20th year to inspect all FCC Programs operated on AF installations. This document is AF Policy until the next update of the AF Instruction governing the program.

Changes/Additions to the 20th Year FCC Criteria are indicated by italicized red font

Criteria/Standard Findings revised to mirror all CYP Programs are indicated by italicized blue font

FAMILY AND COMMUNITY RELATIONS

Parent Orientation

F6 Newly enrolled parents are provided folders of parent education materials that are prepared and distributed to each provider. At a minimum, the folders should include information on: FCC, the local FCC Program, and child abuse prevention and reporting.

Unlicensed Care Procedures

F21 The FCC Program has written procedures for following up on reports of unlicensed care. The procedures have been coordinated with other installation agencies that may be involved, such as the Housing Office, Security Forces, etc.

Marketing and Recruitment

F24 There is a current written FCC Marketing Plan and there is evidence that it is being implemented.

F27 There is evidence that the FCC Program recruits providers to provide care for the Expanded Child Care Programs. These individuals are given priority for licensing/affiliation, if there is a waiting list for training and approval.

F28 There is evidence that the FCC Program recruits providers to care for children with special needs including children with asthma, allergies, cerebral palsy, physical impairments, etc.

F30 If there is a need for additional FCC homes, the FCC Program has implemented a program to affiliate providers.

FCC Provider Listing Posted

F37 The current list of Licensed/Affiliated FCC Providers is available to parents and posted in each CDC, SA Program, Youth Programs facility, Community Center, Housing Office, Airman & Family Readiness Center (A&FRC) and outside the FCC Program Office.

FCC Licensed/Affiliated Signs Displayed

F40A The AF FCC Licensed/Affiliated Sign is displayed on the front door or window of all licensed/affiliated FCC homes.

Child Abuse and Neglect Poster

F114 The Child Abuse/Neglect and Safety Violations in DoD Child/Youth Programs sign is posted on the parent board in each FCC home and in each FCC office(s).

PROGRAM MANAGEMENT

Annual Inspections

F16 *The Annual Unannounced Multidisciplinary Team Inspection (MTI), required by the Military Child Care Act, of the FCC Program Administration and at least 10%, but no fewer than 2 homes, has been conducted within the last 12 months. The MTI includes an expert in each of the following areas: child abuse protection, staffing, and a parent representative who has a child enrolled in the FCC Program. The results of the Annual Unannounced Higher Headquarters and Comprehensive Fire, Health, and Safety Inspections are reviewed as part of the MTI and the review is documented. The results are provided to the program staff in a timely manner – preferably within 1 month.*

F170 All non-life-threatening deficiencies identified in any inspections required by the Military Child Care Act have been corrected within 90 days and remain corrected or a waiver is on file from the Assistant Secretary of the Air Force Manpower and Reserve Affairs (SAF/MR). All non-life-threatening deficiencies identified during the visits to the homes have been corrected within 14 days and remain corrected. All life-threatening deficiencies are corrected immediately.

F76A An Annual Unannounced Comprehensive Fire, Safety, and Health Inspection of at least 10%, but no less than 2 FCC homes, has been conducted within the last 12 months by a Subject Matter Expert using the most current version of the *FCC Home Fire Prevention/Inspection Guide* provided by HQ AFCEA/AF *FCC Home Safety Inspection Tool/AF FCC Home Public Health Inspection Tool*. The inspection is signed and dated. Any deficiencies identified have been corrected within 14 days and remain corrected.

Ongoing Monitoring: Fire/Safety/Health/Program

F77A Prior to initial licensing/affiliation, a Fire Inspection of the home is conducted using the most current version of the *FCC Home Fire Prevention/Inspection Guide* provided by HQ AFCEA. If the home is located on the installation, the inspection is conducted by a Fire Specialist. If the home is located off the installation, the inspection is conducted by the FCC Coordinator, who is task-certified or trained to conduct fire inspections.

F79A Prior to relicensing/reaffiliation, a Fire Inspection of the home is conducted using the most current version of the *FCC Home Fire Prevention/Inspection Guide* provided by HQ AFCEA. If the home is located on the installation, the inspection is conducted by a Fire Specialist. If the home is located off the installation, the inspection is conducted by the FCC Coordinator, who is task-certified or trained to conduct fire inspections.

- F82A** Prior to initial licensing/affiliation, a Safety Inspection of the home is conducted using FCC Form 32, *FCC Home Safety Inspection Tool*. If the home is located on or off the installation, the inspection is conducted by a person who is task-certified or trained. (FCC Standardization)
- F84** Prior to relicensing/reaffiliation, a Safety Inspection of the home, is conducted using FCC Form 32, *FCC Home Safety Inspection Tool*. If the home is located on or off the installation, the inspection is conducted by a person who is task-certified or trained. (FCC Standardization)
- F86A** Prior to initial licensing or affiliation, a Health Inspection of the home, is conducted using FCC Form 33, *FCC Home Health Inspection Tool*. If the home is located on or off the installation, the inspection is conducted by a person who is task-certified or trained. (FCC Standardization)
- F88** Prior to relicensing/reaffiliation, a Health Inspection of the home, is conducted using FCC Form 33, *FCC Home Health Inspection Tool*. If the home is located on or off the installation, the inspection is conducted by a person who is task-certified or trained. (FCC Standardization)
- F89** Prior to initial licensing/affiliation, a Program Inspection of the home, is conducted using FCC Form 34, *FCC Home Program Inspection Tool*. If the home is located on or off the installation, the inspection is conducted by a person who is task-certified or trained. (FCC Standardization)
- F90** Prior to relicensing/reaffiliation, a Program Inspection of the home, is conducted using FCC Form 34, *FCC Home Program Inspection Tool*. If the home is located on or off the installation, the inspection is conducted by a person who is task-certified or trained. (FCC Standardization)

Monthly Home Visits

- F91** The FCC Coordinator makes monthly, unannounced visits to each licensed/affiliated home and quarterly, unannounced visits to each accredited home. (FCC Standardization)
- F92** The FCC Coordinator varies the hours of the day, days of the week, and days of the month when unannounced home visits are conducted.
- F93** For those providers offering evening and/or weekend care, the FCC Coordinator conducts at least two of the unannounced home visits during these hours.
- F94** The FCC Coordinator checks all areas of the home, both inside and outside, during the unannounced visit.
- F95** During the unannounced home visits, the FCC Coordinator verifies the provider's *Detailed Bi-Monthly Self-Assessment (DBMSA)* using FCC Form 31, *AF FCC Home Verification of Detailed Bi-Monthly Self-Assessment*. (FCC Standardization)

- F96** During the unannounced home visits, the FCC Coordinator conducts an observation and debriefs the provider within 5 days of the observation. (FCC Standardization)
- F97** A letter is sent to each FCC Provider from the Flight Chief with repeat/recurring deficiencies notifying him or her of the deficiencies and the deadline for correcting them.
- F98** If a deficiency is observed for a third time, the provider's records are reviewed by the FCC Panel and a recommendation for retraining, suspension, or revocation is made.
- F99** If life-threatening deficiencies are identified in any home visit/inspection, the deficiencies have been corrected immediately or the FCC Panel recommends that the MSG/CC close the home. Children are not left in a life-threatening situation.
- F100** There is evidence that the Flight Chief is monitoring the home visits and ensures thorough and accurate observations are being conducted.

Suspension/Revocation

F66 The MSG/CC suspends the licenses/affiliations of FCC Providers who:

- Violate the guidance policy
- Are under investigation for child abuse or neglect
- Have a household member under investigation for child abuse or neglect
- Are under investigation for a criminal act
- Have a household member under investigation for a criminal act
- Have life-threatening deficiencies in their homes
- Have not corrected deficiencies identified in monthly home visits
- Have a long-term communicable illness that could affect the health of children
- Are experiencing extreme stress

F67 The MSG/CC revokes the licenses/affiliations of FCC Providers who:

- Have committed substantiated child abuse or neglect
- Have a household member who has committed substantiated child abuse or neglect
- Have been found to have a history of substantiated child abuse or neglect
- Exhibit a pattern of using inappropriate guidance techniques
- Exhibit a pattern of non-compliance with AF requirements for FCC homes
- Have committed a criminal act that impacts their ability to provide in-home care
- Have a household member who has committed a criminal act that impacts the providers ability to provide in-home care
- Do not correct life-threatening deficiencies in their homes

Written Guidance Policy

F116 *All FCC staff and Providers read the guidance policy and sign a written statement of understanding.*

Child Abuse and Neglect Reporting

F115 *The FCC Coordinator reports all suspected cases of inappropriate guidance and child abuse and neglect telephonically and in writing, using the AF Child and Youth (CYP) Reportable Incidents Report, to the Flight Chief, FAO (or other locally determined action officer), Squadron Commander/Director, Major Command (MAJCOM) Specialist, HQ AFSVA SVPY, and HQ USAF AISA within 24 hours of occurrence.*

USDA CACFP

F111 The program serves as the sponsor for the USDA CACFP where it is available and sponsorship is not prohibited by state policies. If the program is not serving as the USDA CACFP sponsor, seek a waiver from Headquarters Airman and Family Services (HQ USAF/A1SA) explaining the reasons why the FCC Program cannot serve as the sponsor.

F112 The program requires all providers to serve meals and snacks that meet the USDA CACFP and AF requirements. The program requires all providers to submit their menus prior to the start of the month and they are reviewed for compliance.

USDA CACFP Reimbursement

F169 The USDA CACFP Sponsorship Reimbursement covers personnel costs, provider reimbursements, and other expenses associated with the administration of this program.

FCC Subsidy

F19 The DD Form 2652, *Application for Department of Defense Child Care Fees*, is completed in its entirety for families participating in the AF FCC Subsidy Program. All financial documentation to determine Total Family Income (TFI) is kept on file. Ensure TFI recalculations coincide with the CDC and SA Programs. (AF FCC Subsidy)

Waiting List

F12 Parents requesting care complete DD Form 2606, *DoD Child Development Program Request for Care Record*, if care is not immediately available in an FCC Licensed/Affiliated home. Parents with a child on the FCC waiting list are contacted at least every 2 months or as spaces become available. The DD Form 2606 is documented each time contact is made with the parent.

F13 The FCC staff work with the CDC and School-Age (SA) Program who have parents on the waiting list to let them know when space becomes available in FCC.

FCC PANEL

FCC Panel Frequency

F45 The FCC Panel convenes at least quarterly or when:

- One or more individuals are ready for review of licensing/affiliation or relicensing/reaffiliation
- There is a complaint against an FCC Provider
- There is an allegation of child abuse or neglect involving an FCC Provider
- An FCC Provider fails to correct significant deficiencies identified in the monthly visit
- An FCC Provider fails to make satisfactory progress towards completing the required training

FCC Panel Determine the Need for Care

F47 Semi-annually, the FCC Panel determines whether or not there is a need for additional FCC homes and the type of care needed.

FCC Panel Licensing/Affiliation or Renewals

F48 The FCC Panel reviews individuals' applications and supporting documents for initial licensing/affiliation, relicensing/reaffiliation, including results of home inspections, screenings, interviews, recommendations, etc. and recommends approval or disapproval for initial licensing/affiliation and relicensing/reaffiliation to the MSG/CC.

F49 The FCC Panel determines the number of children that each provider may care for at one time, limited to no more than 6 children including the provider's own children under the age of 8 years, and no more than 2 children under 2 years of age. A provider may not care for more than two children or adults at one time who are not able to evacuate themselves from the home; this includes older children and adult household members of the provider. The FCC Panel uses the following factors to determine the number of children that each provider may care for:

- Number and ages of the provider's household members
- Any special needs of the provider's household members
- Home schooling of the provider's household members
- Additional employment of the provider
- The provider's education/experience
- Usable play space (35 square feet per child) in each home so that each child can play, rest, and eat
- Number of children the provider's insurance policy permits (FCC Standardization)

F50 The FCC Panel reevaluates the number of children that each provider may care for at the request of the FCC staff and/or the provider. If the FCC Panel determines a new number to license/affiliate the provider for, Page 2 of FCC Form 3, *AF FCC Approval Record*, is completed and a new license/affiliation certificate is issued. (FCC Standardization)

F51 The FCC Panel does not make recommendations to license/affiliate individuals as FCC Providers or Substitutes if they have had their FCC License/Affiliation revoked on another military installation, or in a county, state, or country. NOTE: A license/affiliation certificate may be issued if there is evidence to suggest the reason the license/affiliation was revoked would not be a factor in the operation of an FCC home in the future.

F52 The FCC Panel does not make recommendations to license/affiliate individuals as FCC Providers or Substitutes if they or any of their household members have been convicted of child abuse or neglect, a criminal act involving violence, or other acts which would make them unsuitable to care for children.

F53 The FCC Panel does not make recommendations to license/affiliate individuals as FCC Providers or Substitutes if they or any of their household members have a history of domestic violence or mental or physical illness that would suggest they are not suitable to care for children.

F54 The FCC Panel does not make recommendations to license/affiliate individuals as FCC Providers or Substitutes, if they or any of their household members have been the perpetrator in a substantiated case of child abuse or neglect.

FCC Panel Review of Monthly Visits

F56 Quarterly, the FCC Panel reviews the results of the home visits for non-compliance with AF requirements and recommends which providers should be given written warnings and have their license/affiliation suspended or revoked.

FCC Panel Suspensions/Revocations

F57 The FCC Panel recommends to the MSG/CC the providers whose licenses/affiliations should be suspended or revoked for any reason.

FCC Panel Annual Inspections Review

F58 The FCC Panel reviews the results of the Annual Unannounced Higher Headquarters Inspection of the homes and FCC Administration and ensures corrective actions were accomplished.

F59 The FCC Panel reviews the results of the Annual Unannounced Comprehensive Fire, Safety, and Health Inspections of the homes and ensures corrective actions were accomplished. (FCC Standardization)

F60 The FCC Panel reviews the results of the Annual Unannounced MTI of the homes and FCC Administration and ensures corrective actions were accomplished. (FCC Standardization)

FCC Panel Providers' Training Status

F62 Quarterly, the FCC Panel reviews each provider's training status.

FCC PROVIDER PORTFOLIO

Provider Portfolio Organization

F69 A binder or 6-part folder is kept on each active and inactive FCC Provider. The FCC Provider Portfolio is arranged according to FCC Standardization of Provider Portfolios.
(FCC Standardization)

Provider Licenses/Affiliations

F127 Individuals are not permitted to provide care until they are licensed.

F147 All Licensed/Affiliated FCC Providers meet all local, state, county, country, and AF requirements prior to licensing/affiliation.

F148 Each Licensed FCC Provider has a current FCC Form 4A, *FCC License*. (FCC Standardization)

F149A An FCC License/Affiliation Certificate is not issued until the MSG/CC has signed the FCC Form 3, *AF FCC Approval Record*. The date on the FCC Form 3 is not later than the date on the license/affiliation certificate. (FCC Standardization)

F150 Each Affiliated FCC Provider has a current FCC Form 4B, *FCC Affiliation Certificate*.
(FCC Standardization)

F152 A License/Affiliation Certificate is not issued until the applicant provides evidence that the effective date on the required liability insurance is before or on the date they begin providing care.

F153 A License/Affiliation Certificate is valid for 12 months. (FCC Standardization)

F154 FCC Providers licensed/affiliated on another installation within the last 12 months are permitted to become relicensed/reaffiliated after a review of their file from their last installation, inspections of their home, proof of insurance, and approval of the MSG/CC.

F155 Licensed/Affiliated FCC Providers who move from one residence to another are relicensed/reaffiliated as soon as inspections of their new home are complete, they show proof that their insurance has been transferred to their new residence, and approval of the MSG/CC. Page 2 of FCC Form 3 must be completed. (FCC Standardization)

F156 Licensed/Affiliated FCC Providers who have been on an inactive status for less than 3 months are permitted to return to active status after inspections of their home are completed.

Provider Agreement

F146 All licensed/affiliated and substitute providers have signed FCC Form 20, *FCC Provider Agreement*. (FCC Standardization)

Provider Insurance

- F72** A copy of each FCC Provider's insurance policy is on file; the copy of the insurance policy is in English. Each licensed/affiliated provider has at least \$300,000 personal liability insurance and the policy is current.
- F73** Each Licensed/Affiliated FCC Provider who transports children in their vehicles has current automobile liability insurance and a copy of the policy(ies) is on file.
- F74** Licensed/Affiliated FCC Providers' insurance policies are reviewed by the Legal Office for adequacy.

Provider Criminal History Background Checks

- F128** Prior to being recommended for approval of an FCC License/Affiliation, FCC Form 5, *AF FCC Background Investigations*, is completed by the active duty member's supervisor or commander stating that he/she has no information about the active duty member which would suggest that the individual's spouse should not be licensed/affiliated to provide child care in their home. The results are recorded on FCC Form 3, *AF FCC Approval Record*. (FCC Standardization)
- F129** Prior to being recommended for approval of an FCC License/Affiliation, FCC Form 9, *AF FCC Statement of Conviction*, is signed by the applicant and all household members 12 years and older. (FCC Standardization)
- F130** Prior to being recommended for approval as an FCC Substitute Provider, FCC Form 9, *AF FCC Statement of Conviction*, is signed by the substitute applicant. (FCC Standardization)
- F131** Prior to being recommended for approval of an FCC License/Affiliation, an IRC has been completed on each applicant and their household members, ages 12 years and older, using FCC Form 5, *AF FCC Background Investigations*. The IRC consists of a records check of all installations on which the individual has lived or worked for 2 years before the date of the application. The IRC includes a file check of SFMIS, Family Advocacy's AF Central Registry (which includes all drug and alcohol program files, medical treatment facility files, mental health, and life skills files) and Family Housing. A check of SFMIS and Family Advocacy's AF Central Registry will satisfy the requirement for IRCs from current and former installations. Results are maintained in the provider's portfolio and annotated on FCC Form 3, *AF FCC Approval Record*.

- F132** Prior to being recommended for approval as an FCC Substitute Provider, an IRC has been completed on each applicant, using FCC Form 5, *AF FCC Background Investigations*. The IRC consists of a records check of all installations on which the individual has lived or worked for 2 years before the date of the application. The IRC includes a file check of SFMIS, Family Advocacy's AF Central Registry (which includes all drug and alcohol program files, medical treatment facility files, mental health, and life skills files) and Family Housing. A check of SFMIS and Family Advocacy's AF Central Registry will satisfy the requirement for IRCs from current and former installations. Results are maintained in the provider's portfolio and annotated on FCC Form 3, *AF FCC Approval Record*.
- F133** An IRC is conducted annually on each FCC Provider and their household members, ages 12 years and older, using FCC Form 5, *AF FCC Background Investigations*. NOTE: The IRC is conducted when a household member turns 12 years old. Results are maintained in the provider's portfolio and annotated on FCC Form 3, *AF FCC Approval Record*.
- F134** An IRC is conducted annually on each FCC Substitute Provider, using FCC Form 5, *AF FCC Background Investigations*. Results are maintained in the provider's portfolio and annotated on FCC Form 3, *AF FCC Approval Record*.
- F135** Prior to being recommended for approval of an FCC License/Affiliation, a DCII is conducted on each applicant and their household members, ages 18 years and older, using FCC Form 5, *AF FCC Background Investigations*. Results are maintained in the provider's portfolio and annotated on FCC Form 3, *AF FCC Approval Record*.
- F136** Prior to being recommended for approval as an FCC Substitute Provider, a DCII is conducted on each applicant, using FCC Form 5, *AF FCC Background Investigations*. Results are maintained in the provider's portfolio and annotated on FCC Form 3, *AF FCC Approval Record*.
- F137** The DCII is conducted every 5 years on each FCC Provider and their household members, ages 18 years and older, using FCC Form 5, *AF FCC Background Investigations*. NOTE: The DCII is conducted when a household member turns 18 years old. Results are maintained in the provider's portfolio and annotated on FCC Form 3, *AF FCC Approval Record*.
- F138** The DCII is conducted every 5 years on each FCC Substitute Provider, using FCC Form 5, *AF FCC Background Investigations*. Results are maintained in the provider's portfolio and annotated on FCC Form 3, *AF FCC Approval Record*.
- F139** Prior to being recommended for approval of an FCC License/Affiliation, a statement from each school, that the children, ages 12 years and older in the applicant's household attend, using FCC Form 5, *AF FCC Background Investigations*, stating that the school knows of no reason why the applicant should not be approved to provide child care in their home. Results are maintained in the provider's portfolio and annotated on FCC Form 3, *AF FCC Approval Record*.

F140 The School Statement is conducted annually on each child(ren) in the provider's household, ages 12 years and older, using FCC Form 5, *AF FCC Background Investigations*. NOTE: The School Statement is conducted when a household member turns 12 years old. Results are maintained in the provider's portfolio and annotated on FCC Form 3, *AF FCC Approval Record*.

F141 An IRC and School Statement (if applicable) are conducted on any new household members, ages 12 years and older and a DCII is conducted on any new household member, ages 18 years and older who remain in the household for more than 30 days, using FCC Form 5, *AF FCC Background Investigations*. Results are maintained in the provider's portfolio and annotated on FCC Form 3, *AF FCC Approval Record*.

Provider and Household Members Medical Screenings

F144 Licensed/Affiliated and Substitute Providers have a health assessment, initially and every 2 years, and recommended immunizations. The ***FCC Form 8, Provider's Health Assessment*** is required. The FCC Form 11, *Provider's Immunizations* or a copy of the provider's shot records inclusive of all required immunizations listed on FCC Form 11 is required. (FCC Standardization)

F145 Licensed/Affiliated Provider's household members have the recommended immunizations. The FCC Form 12, *Household Members over 18 years of Age Immunizations*, AF Form 1181, or a copy of their shot records inclusive of all required immunizations listed on FCC Form 12 is required. (FCC Standardization)

Provider Application Process

F123 FCC Form 1, *FCC License/Affiliation Application*, is used to obtain information from individuals interested in becoming a licensed/affiliated or substitute provider. (FCC Standardization)

F124 Processing of applications for new licensed/affiliated or substitute providers begins within 15 days of the FCC Office receiving the application.

Provider References

F143 Prior to being recommended for licensing/affiliation or as a substitute provider, two professional or educational references on each applicant are on file using FCC Form 6, *Reference Checks*. (FCC Standardization)

Provider Family Interview

F142 Prior to being recommended for approval of an FCC License/Affiliation, the applicant and all household members are interviewed using the FCC Form 7, *FCC Family Interview*. (FCC Standardization)

Provider Training Records

F160 All training is documented on the AF Form 1098, *Special Task Certification and Recurring Training*. All FCC Program staff and FCC Providers start an annual AF Form 1098 in January.

F166 Each Licensed/Affiliated FCC Provider participates in at least 24 hours of annual training per year. NOTE: At all times, each provider must remain current in Pediatric First Aid and CPR Certification for ages 2 weeks to 12 years. At a minimum, this training includes:

- Child Abuse
- Appropriate Guidance
- Child Development/Activity Planning
- USDA CACFP Guidelines
- AF Infant Safe Sleep Practices

F167 All licensed/affiliated FCC Providers providing care for children with special needs have received training on how to provide care for the specific needs of the children and this training is recorded on their AF Form 1098.

Provider Orientation

F162 Prior to being recommended for approval of an FCC License/Affiliation or as an FCC Substitute Provider, applicants are required to complete at least 24 hours but no more than 36 hours of NPO training, including FCC Module #3, *Environments*, Pediatric First Aid, CPR*, Regulations/Policies, Business Operations (Family Relations), Health, Food Service Training, USDA CACFP Guidelines, Safety, *AF Infant Safe Sleep Practices*, Child Abuse, Appropriate Guidance, and Fire. (FCC Standardization) *CPR - must be certified for ages 2 weeks - 12 years

Provider Module Completion

F163 All licensed/affiliated/substitute providers are making satisfactory progress toward completing the required FCC Training Modules, at least one module for every month licensed/affiliated until all modules are completed.

F164 Licensed/Affiliated/Substitute providers, who are more than 1 month behind in completing an FCC Training Module, have been notified in writing that their licenses/affiliations will be suspended unless they become current within 30 days of notification.

F165 Licensed/Affiliated/Substitute providers, who are more than 3 months behind in completing FCC Training Modules, have their licenses/affiliations revoked.

RESOURCE CENTER

Resource Center Adequate Space

F104 There is adequate space available for the FCC Resource Center. There is enough shelving in the FCC Resource Center to display the required items with the exception of large equipment. If there is not enough space to display at least one of each of the types of large equipment, a full-page, 8" x 11" photo/picture, is available.

Resource Center Labeling of Items

F107 Each non-consumable item in the FCC Resource Center is numbered and labeled in some way related to the inventory.

STAFFING

Less than 30 Homes

F158 If any FCC Coordinator is responsible for fewer than 30 homes, he or she has been assigned other duties within the Flight. *Note: The additional duties must align with the responsibilities and level of work of a 1701 series position.*

PERSONNEL PRACTICES

Criminal History Background Checks FCC Staff

F117A An IRC has been completed on all FCC Program staff. The IRC consists of a records check of all installations on which the individual has lived or worked for 2 years before the date of the application. The IRC includes a file check of Security Forces Management Information System (SFMIS), Family Advocacy's AF Central Registry (which includes all drug and alcohol program files, medical treatment facility files, mental health, and life skills files) and Family Housing. A check of SFMIS and Family Advocacy's AF Central Registry will satisfy the requirement for IRCs from current and former installations. Results are maintained in the employee work folder.

F118 A State Criminal History Repository Check (SCHRC) has been completed from all states that each FCC Program staff has lived in during the last 5 years. NOTE: Only required if a completed National Agency Check (NAC) or National Agency Check with Inquires (NACI) is not on file. Results are maintained in the employee work folder.

F119 A NAC or NACI has been requested for each individual FCC Program staff member. NOTE: As of 21 May 08, all newly hired employees must have a NACI. An FBI fingerprint check has been requested for each Contract Worker. An individual with a Secret Clearance meets the requirement of a NAC or NACI but does not meet the SCHRC requirement. If the results of the NAC, NACI, or FBI fingerprint check were not completed and adjudicated, follow-up action has been conducted and documented every 6 months, until the checks are completed and adjudicated. Results are maintained in the employee work folder.

F120 Record reverification of the IRC and Defense Central Index of Investigations (DCII) has been completed for all FCC Program staff every 5 years. Results are maintained in the employee work folder.

F121 All FCC Program staff have signed a statement indicating whether or not they have been arrested or convicted of any crime involving children, drugs, or alcohol.

Medical Screenings FCC Staff

F122 All FCC Program staff have a current physical examination (initial and every 3 years) and recommended immunizations.

Training Records

F161 FCC Program staff receive at least 12 hours of annual training.

Air Force (AF) School-Age (SA) Program
20th Year Inspection – Always Assessed Criteria
Revised Jan 11

To be used during the 20th year to inspect all SA Programs operated on AF installations including before and after school programs and full-day programs that offer care to youth 5-12 years of age. This document includes programs operated by the Child Development Center or the YP. It does not include part-day summer camp programs operated by the YP. This document is AF Policy until the next update of the AF Instruction governing the program.

Changes/Additions to the 20th Year SA Criteria are indicated by italicized red font

Criteria/Standard Findings revised to mirror all CYP Programs are indicated by italicized blue font

INTERACTIONS

Building Positive Relationships

S1A Staff relate to all youth in positive ways by treating them with respect and listening to what they say. Staff make youth feel welcome, comfortable and respond with acceptance and appreciation.

- *help youth feel welcome and comfortable*
- *treat youth with respect*
- *listen to what youth say*
- *give youth the opportunity to be influential within the program*
- *recognize youth's achievements and successes*
- *respond to youth with acceptance and appreciation*
- *engage with youth present in the program*

S6A Staff respond appropriately to the individual needs of youth, knowing that each youth has special interest and talents. Staff are able to recognize the range of youth's abilities and respond to youth's feelings and temperaments. Staff relate to a youth's culture and home language.

- *recognize that each youth has special interests and talents*
- *recognize the range of youth's abilities*
- *relate to a youth's culture and home language*
- *respond appropriately to the individual needs of youth*
- *vary their responses to match the ages and abilities of youth*
- *help youth focus and engage in their activities*
- *modify activities so that all youth can participate*

S11A Staff encourage youth to make choices and to become more responsible. Staff offer assistance in a way that supports a youth's initiative, assist without taking control and encourage youth to take leadership roles. Staff give youth chances to choose what they will do, how they will do it, and with whom. Staff help youth make informed and responsible choices.

- *offer assistance to youth in a way that supports their initiative*
- *assist youth without taking control*
- *encourage youth to take leadership roles*
- *assist youth in making informed and responsible choices*

S16A Staff interact with youth to help them learn. Staff ask questions that encourage youth to think for themselves, share skills and resources to help youth gain information and solve problems. Staff vary approaches they use and help youth use language skills through frequent conversations.

- *ask questions that encourage youth to think for themselves*
- *share skills and resources that help youth gain information and solve problems*
- *vary approaches to help youth learn*
- *help youth use language skills through frequent conversations*
- *pursue the ideas of youth*
- *provide written instructions for activities so youth can remember what to do*
- *engage youth in conversations*
- *provide opportunities for youth to build skills and recall previous experiences*

S31A Staff and families interact with each other in positive ways. Staff make families feel welcome and comfortable by sharing the language and cultures of the families they serve, and the communities they live in. Staff and families work well together to make arrivals and departures between home and the program go smoothly.

- *make families feel welcome and comfortable*
- *treat families with respect*
- *share the languages and cultures of the families they serve, and the communities they live in*
- *work with families to make arrivals and departures between home and the program go smoothly*
- *share information with parents about their youth*

S36A Staff work well together to meet the needs of youth. Staff communicate to ensure the program flows smoothly and are cooperative with each other. Staff are respectful of each other and model positive adult relationships.

- *communicate with each other to ensure the program flows smoothly*
- *support and assist each other when needed*
- *show respect to youth or adults*
- *work with each other to ensure all areas are supervised*
- *limit personal conversations with each other*

Promoting Positive Behavior

S21A Staff use positive techniques to guide the behavior of youth. Staff set appropriate limits for youth and give attention when they cooperate, share, care for materials or join activities. Staff encourage youth to resolve their own conflicts, step in only if needed to discuss the issues and do not use harsh discipline methods.

- *give attention to youth when they cooperate, share, care for materials, or join activities*
- *set appropriate limits for youth*
- *guide and discipline youth in accordance with established policies and procedures*
- *encourage youth to resolve their own conflicts*
- *share skills and resources that help youth solve problems*
- *respond consistently to issues*

S26A Youth generally interact with one another in positive ways. Youth appear relaxed and involved with each other. Youth show respect, cooperate and work well together. Youth try to discuss their differences and work out a solution.

- *appear relaxed and involved with each other*
- *show respect for each other*
- *cooperate and work together*
- *try to discuss their differences and work out a solution*

S26B Staff strive to eliminate negative or unsafe peer interactions such as teasing, bullying, harassment, and relational aggression.

- *guide youth to prevent teasing, bullying, and harassment*
- *step in and stop insults, or slang words used with negative connotations*
- *follow-up with youth who are teased or bullied to ensure they are okay*

PROGRAM CLIMATE

Program Climate

S43A Program materials are well organized. The space is arranged so that various activities can go on at the same time without much disruption. There is adequate space and convenient storage for the equipment, materials and personal possessions of youth and staff. Program space meets the requirements for square footage as directed in the Design Guide for School-Age in Youth Programs.

- *organized and un-cluttered*
- *accommodate the required areas*
- *accommodate storage for equipment and materials*
- *accommodate storage for personal belongings*

S46 The heat ventilation, noise level, and light in the indoor space are comfortable. The building temperature is maintained between 68°F and 82°F.

S47A Youth can get materials out and put them away by themselves with ease. The indoor space reflects the work and interests of the youth currently in the program. Displays feature youth's artwork and other pictures of interest to them. Some areas have soft, comfortable furniture on which youth can relax.

- *represent youth's work and interests*
- *incorporate pictures of the youth and their families*
- *process art rather than product oriented art is displayed*
- *soft, comfortable furniture*
- *areas for youth to rest or be alone*
- *provide access to materials without staff assistance*

S48 The furnishings and supplies within the environment are appropriately sized for youth enrolled in the program.

- *arranged so youth can sit comfortably*
- *arranged so youth can get materials out and put them away by themselves with ease*
- *accessible as some are stored in locked cabinets*
- *sized appropriately*
- *allowed to be moved, so youth can make more room for their activity or to define an area*

S59 Permanent playground equipment is suitable for the sizes and abilities of all youth. Older youth have access to more challenging equipment. Younger youth can reach most of the climbing structures.

S62 Storage areas indoors/outdoors are kept open so that youth may select play equipment. Outdoor games and sports equipment are stored close to the play space or are easily accessible. Staff rarely has to carry heavy equipment long distances or large amounts of materials for set-up and clean-up.

- *unlocked and youth can select equipment*
- *easily accessible for youth and staff*

- *free of debris, broken materials, or other safety hazards*
- *organized*

Program Supplies and Equipment

S51A Materials are complete and in good repair. There are enough materials for the number of youth in the program and to support program activities. Materials are developmentally appropriate for the age range of youth in the program.

- *in good condition and repair*
- *easily accessible*
- *complete with all their pieces*
- *sufficient in quantity to avoid problems with sharing and waiting*
- *developmentally appropriate for the age range of youth in the program*

S70A State-of-the-art information technology is available to enhance programs, processes and productivity. Computers have Internet access with software needed to control access to undesirable sites. A sufficient number of computers are available to support ongoing programs.

- *computers with internet access*
- *computer control blocker software*
- *enough computers to support youth needs*

Facility / Playgrounds

S140 All playground equipment and fall zones comply with the US Consumer Product Safety Commission (CPSC) guidelines and American Society for Testing and Materials (ASTM) standards. Manufacturer's instructions for maintenance and sanitation of indoor/outdoor playground equipment are followed.

Youth had access to:

- | | |
|---|---|
| • <i>dirty equipment and materials</i> | • <i>insects and rodents</i> |
| • <i>trash and/or animal feces</i> | • <i>toxic plants and substances</i> |
| • <i>equipment with inadequate fall zone materials</i> | • <i>unsafe or broken equipment/materials</i> |
| • <i>entanglement, protrusion, entrapment, strangulation, choking, and/ or tripping hazards</i> | • <i>equipment placed too close together</i> |
| • <i>pinch points</i> | • <i>standing water</i> |
| • <i>rust and/or chipping and peeling paint</i> | • <i>little or no shade</i> |
| • <i>splintering wood</i> | |

PROGRAMMING

Activity Plan

S64 The standardized School-Age (SA) Program Activity Plans are completed for each room/area each week the program is in session. The area(s) of development are identified and supported by the featured activity (ies). Written plans are based on the needs and interests of the youth. Written plans with clearly stated goals are available to staff and substitutes.

- *complete for each Room/Area*
- *based on the needs and interests of the youth*
- *written with clearly stated goals*
- *written plans are available for each core area (e.g. creative arts, dramatic play, fine arts, construction, gym, outdoor environment) on a weekly basis*

S65 Page 2 of the standardized SA Activity Plan is used and posted to document specific weekly program areas (long-term projects, family involvement, visitors, clubs, community involvement/service, and field trips). (DTM)

- *special guests*
- *clubs*
- *long term projects*
- *community involvement and service projects*
- *field trips and outings*
- *parent involvement*

Program Activities/Schedules

S67 Staff involve youth, families, and community members in planning activities, snack and special events. Staff invite youth to share recipes, songs, stories, and photos that represent their culture and experiences. Staff ask youth to help select new materials, supplies, and equipment.

- *include ideas from youth, families and community members in planning activities*
- *include opportunities for youth to share recipes, songs, stories, and photos that represent their culture and experiences*
- *allow youth to help select new materials, supplies, and equipment*

S69A The daily schedule is flexible, and it offers enough security, independence, and stimulation to meet the needs of all youth. The routine provides stability without being rigid. Youth meet their physical needs in a relaxed way, move smoothly from one activity to another, usually at their own pace. When it is necessary for youth to move as a group, the transition is smooth.

- *provide smooth transitions from one activity to another*
- *meet the needs of youth in a relaxed way*
- *provide a flexible daily schedule without being rigid*

S70A Youth can choose from a wide variety of activities. There are regular opportunities for creative arts, dramatic play and fine arts. There are regular opportunities for quiet activities and socializing. Youth have a chance to join enrichment activities that promote basic skills and higher-level thinking.

- *creative arts, dramatic play and fine arts*
- *quiet activities and socializing*
- *care for plants and animals*
- *theater arts*
- *homework completion*
- *computer use*
- *basic life skills*
- *higher-level thinking*

S71 Staff modify activities as needed so that all youth, including those with disabilities, can participate.

S72 There are daily opportunities for active physical play. Each youth has a chance to play outdoors for at least 30 minutes out of every three-hour block of time at the program. Outdoor play can be offered as an open-ended choice, when weather permits.

- *provide daily physical play*
- *provide youth with opportunities to play outdoors for at least 30 minutes out of each three-hour block of time*
- *allow outdoor play as an open-ended play choice*

S74 Youth have a chance to attend educational outings and field trips.

S85 Youth are provided opportunities to participate in programming from Boys & Girls Club of America (BGCA) and 4-H.

S86 Projects for younger youth can be completed within a week and projects for older youth may last eight to ten weeks.

Community Involvement

S88 The program offers opportunities for youth, especially older youth, to do community service.

FAMILY AND COMMUNITY RELATIONS

Parent Involvement/Orientation

S96 The program asks parents at least annually if the hours of operation meet their needs. The results are compiled, analyzed and acted upon as required. The program makes a reasonable effort to provide service on school holidays.

S100 Staff offer orientation sessions for new families.

PROGRAM MANAGEMENT

Accreditation

S95 The program maintains accreditation by the National AfterSchool Association (NAA) or the Council for Accreditation and maintains an active working group committed to program improvement. The team consists of program staff, parents, community educators and youth. The team maintains a current action plan. The team meets at least quarterly and documentation is kept on file.

- *maintain accreditation by a national association*
- *maintain a quality improvement team*
- *have a current action plan*
- *ensure the quality improvement team meets quarterly*
- *maintain quality improvement team minutes/notes*

Annual Inspections/HQ AFCESA

S111 *The Annual Unannounced Multidisciplinary Team Inspection (MTI), required by the Military Child Care Act, of all facilities used by the SA has been conducted within the last 12 months. The MTI includes experts in each of the following areas: child abuse protection, staffing, and a parent representative who has a youth enrolled in the SA. The results of the Annual Unannounced Higher Headquarters and Comprehensive Fire, Health, and Safety Inspections are reviewed as part of the MTI and the review is documented. The results are provided to the program staff in a timely manner – preferably within 1 month.*

S111B All non-life threatening deficiencies identified in any inspections required by the Military Child Care Act have been corrected within 90 days and remain corrected or a waiver is on file from the SAF/MR. All life-threatening deficiencies are corrected immediately.

S132 All SA facilities have been inspected by HQ AFCESA or an approved designee and are certified by HQ AFCESA as meeting the structural requirements of NFPA 101 Life Safety Code

(current edition) and Air Force. Any deficiencies identified by HQ AFCESA or their designee have been corrected within 90 days and remain corrected or a waiver is on file from SAF/MR. A copy of the HQ AFCESA certification inspection report for each SA facility (if available) is on file and the certificate posted. NOTE: If the facility usage has changed or alterations have been made to the facility since it was first certified, the facility has been recertified for the current use by HQ AFCESA.

S133A *An Annual Unannounced Comprehensive Fire, Safety, and Health Inspection of each SA facility has been conducted within the last 12 months by a Fire Specialist, the Installation Safety Office, and by a Public Health Specialist. The inspections are signed and dated. The most current version of the YP Fire Prevention/Inspection Guide provided by HQ AFCESA was used to conduct the inspection.*

Ongoing Monitoring: Fire, Safety, Health Programs

S135B A fire/safety/health task-certified or trained staff member conducts daily Fire/Safety/Health Inspections prior to use. The inspection is signed/initialed and dated with time of completion. Deficiencies identified are corrected, remain corrected and documentation is kept on file. (HQ AFCESA YP Checklist, C-1)

- *conducted prior to the program opening for the day*

S135A

- *doors have one release motion*
- *locking devices, padlocks, deadbolts, slide bolts, or hook-and-eye latches are not installed on doors or cabinets*
- *primary egress door(s) are operational*
- *egress paths are unobstructed*
- *valances are no longer than 18"*
- *curtains are flame retardant and not installed in front of egress doors*
- *door handles are 48" or less*
- *doors with self-closures are not propped open*
- *pull stations, sprinklers, and smoke detectors are accessible and operable*
- *youth have no access to flammable or combustible materials*
- *the kitchen door has a magnetic hold-open device and all cooking appliances are under the hood*
- *the door leading to the corridor from the kitchen is not propped open*
- *the laundry room is separated by a 1 hour fire rated door*
- *the dryer vents outdoors*
- *there are no fire hazards in the kitchen*

S139A

- *extension cords or multi-outlet extensions are not in use*
- *electrical cords are covered or secured*
- *sharp objects are covered or secured*
- *tripping hazards, protrusion hazards, dangerous clutter, and spills are not present*
- *light fixtures are working*
- *toxic substances and/or plants are not accessible*
- *unsafe equipment is not accessible*
- *harmful items are not accessible*

S146A

- *strong odors are not present in the facility*
- *floors are clean*
- *soap for hand washing is available*
- *paper towels and toilet paper are available*

- *screens are installed and not torn on open windows/doors*
- *there is no evidence of rodents/insects*

Operating Guidelines

S42 Staff keep the information about youth's special health needs confidential sharing it only with those with a need to know it.

S107 Staff do not talk about confidential matters in front of the youth or other adults.

S112 The current DoD Certificate, guidance policy and mission statement are posted in each facility.

S114 Each family is provided a current parent handbook or a copy of written policies, which include the program's mission and philosophy and no-smoking in or near the facility policy. Written material is translated for families who do not speak or read the majority language.

- *Current and complete*

S116A *There are written Operational Instructions (OI) or policies on hours of operation; financial policies; reporting inappropriate guidance, suspected child abuse or neglect; transporting youth; guidance and discipline; emergency procedures; and medical/health. They have been updated and coordinated with applicable agencies.*

- *hours of operation*
- *financial policies*
- *reporting inappropriate guidance, suspected child abuse or neglect*
- *transporting youth*
- *policies/OIs are current*
- *coordinated with agencies identified in the policy/OI*
- *guidance and discipline*
- *emergency procedures*
- *medical/health*

S119 Youth with special needs are provided service when the program can reasonably accommodate their needs and their presence does not endanger the health and safety of other youth and the staff. No youth identified with a special need is denied service without approval from the program's Higher Headquarters.

- *provide care to youth with special needs that could be reasonably accommodated*
- *receive approval from Higher Headquarters prior to denying service to a youth with special needs*

Funding and Fees

S120 Direct Appropriated Fund (APF) support is provided for personnel, equipment, supplies, where required. APF custodial support is provided during the hours of operation to ensure sanitation and cleanliness. At a minimum the AF Cleaning Standards Chart for CDC, YP and SA is followed. (AF Cleaning Standard Chart for CDC, YP and SA)

- *clean restrooms and common areas daily*
- *carpets vacuumed daily*
- *carpeting shampooed quarterly*
- *gymnasium/multipurpose room swept/damp mopped daily*
- *floors damp mopped/swept daily*

S121A The program fees are based on Total Family Income (TFI) and the annual DoD fee ranges and policies. No special fees are charged. Parents are charged to pay for the admission of their youth to entertainment events and may be charged for special instructional classes. (This

restriction does not apply to the YPs annual registration fee). The established program fees are not changed more often than once per year. The fees include meals and snacks.

- fees based on Total Family Income and the annual DOD fee ranges
- fees inclusive of special fees
- fees pay for admissions, instructional classes or entertainment
- fees are *not* changed more than once per year

S123 No more than 10 percent of parent fees are used to support other Youth Programs or Service's programs.

Youth Records

S125 There is a copy of a completed AF Form 1181, Air Force Flight Program Patron Registration, on file for each youth and it has been updated in the last 12 months. Emergency contacts have been authorized to pick up the youth. In block 27, parents have authorized participation in field trips by signing their full name.

S127 The DD Form 2652, Application for Department of Defense Child Care Fees, is completed in its entirety as needed for families requesting a reduction in fees. All financial documentation to determine TFI is kept on file.

S128 *A copy of the completed AF Form 357, Family Care Plan, (or other branch of Service equivalent) is on file for all youth whose parent(s) are single or dual military.*

S129 AF Form 1187, Youth Flight Accident Report, is completed for any injury or accidents in the program. Injuries are recorded on AF Form 1023, Youth Flight Record of Injuries, within 24 hours of when they occur. Families are contacted immediately in the event of an emergency.

S129B *Accidents/injuries which require medical attention, hospitalization, or death of a youth are recorded/reported on the AF Child and Youth Programs (CYP) Reportable Incidents Report within 24 hours of the event to the Flight Chief, Squadron Commander/Director, MAJCOM Specialist, HQ AFSVA SVPY, and HQ USAF AISA.*

Special Needs

S153 The SA Coordinator consults with the program medical advisor on health and medical issues for all youth enrolled in the program. If youth with special needs are present, the required staff: youth ratio has been adjusted (if needed), as recommended by the program medical advisor, to ensure youth needs are met.

S154 When a youth is known to have special needs, the staff meets with the youth's family, and, if the family agrees, with the youth's teacher or others working with the youth. If a youth has a special need, the staff supports the goals set by the youth's Special Education Team.

- discuss the youth's special need(s) with the families
- support the goals set by the youth's Special Education Team
- collaborate with youth's teachers with parent permission

S155 When youth with special needs are accepted, the program adapts the space and activities so they can participate. Emergency information and information about special health needs of the youth is taken on field trips.

- adapt spaces so that all youth, including those with special needs, could participate

- obtain emergency information about special health needs of youth
- provide staff, accompanying youth on field trips, with special health needs information

Waiting List/Priorities

S126 Parents requesting care complete DD Form 2606, DoD Child Development Program Request for Care Record. Parents are provided information about available Family Child Care (FCC) Programs. If interested in using FCC, the DD Form 2606 is annotated. Parents with youth on the waiting list are contacted at least every 2 months to keep the waiting list up-to-date. The DD Form 2606 is documented each time contact is made with the parent.

S130 *Active Duty and DoD civilian employed parents are given a higher priority for enrollment. Commanders may give single parents and dual military higher priority than other families. A policy has been established and implemented to terminate, within a reasonable time, the enrollment of children in families where the spouse is no longer employed, actively seeking employment, or is no longer a full-time student, if there is a waiting list. Full-time students who are enrolled for a minimum of 12 semester hours during the school year and 6 semester hours during the summer or the equivalent quarter hours, parents who are self-employed, or who telecommute are considered employed.*

S131 If there is a waiting list, a written plan for meeting the additional need has been developed and implemented. If the Program is not able to serve them, families are referred to the FCC Program. If FCC is unavailable, the Program refers families to AF sponsored Outreach/Subsidized Programs. The current monthly FCC Provider List is posted where it can be viewed by parents.

Medication Administration

S148 *Medications are administered in a way that protects youth. Only administer medications with daily written direction of parents on the AF Form 1055, Youth Flight Medication Permission Form, and approval from a medical professional. Consistent staff, who have been trained within the last 12 months by a medical professional, administer medication. No over-the-counter medications, including aspirin or aspirin-like products, antihistamines, decongestants, or cough syrup, are administered without approval from a medical authority for the youth receiving them. Emergency "as needed" medications, for asthma or allergies, (inhalers, nebulizers, and EpiPens) are accepted and used on an emergency basis. A current and complete action plan outlined by the prescribing health care provider is required. Parents initial monthly to authorize administration of emergency asthma medication and annually authorizing the use of an EpiPen. If it is necessary to administer the medication, parents are contacted. The need for such medication must be reverified every 12 months.*

- Secured
- current (not expired)
- labeled with the children's first and last names
- approved for use in AF Programs
- administered by staff who have been trained by a medical professional within the last 12 months

Transportation

S141A When youth are transported off the installation, a minimum of two adults must accompany the group. Note: The only exception to this policy is when youth are transported on the installation

and two or more vehicles are used. When on the installation the vehicles may travel in tandem with one adult in each vehicle. The vehicles must travel directly behind each other.

Fire/Safety/Health

S142 The facilities used do not expose youth to hazards related to asbestos, lead-based paint, and toxic fumes. The radon level in the building is within the limits set by the Environmental Protection Agency (EPA).

S143 Youth do not have unsupervised access to medicine, poisons, or cleaning agents such as undiluted bleach. Toxic substances are kept in a locked cabinet, out of reach of youth.

S158 The indoor and outdoor facilities are clean.

Fire Drills

S136 Emergency procedures for evacuating during a fire are posted, and are practiced at least monthly and twice during the first week of the school year and summer program. A fire inspector, fire task-certified or trained staff member conducts fire drills. Results are kept on file.

- *documented and kept on file for 12 months*

Water Testing

S147 The results of the initial water testing for lead contaminants from each faucet/drinking fountain used by the youth or staff are on file in the SA. The Installation's Bioenvironmental Engineer (BE) has been informed when plumbing lines or fixtures are modified, added or replaced. Based on a health risk assessment by BE, these plumbing lines or fixtures are tested for lead contaminants and the risk assessment and/or results are kept on file in the SA. Water from the facility has been tested for bacterial contaminants at least annually and the results are kept on file. It has been determined that the water is safe for consumption, or another source of safe water has been provided. For CONUS: The most recent annual installation-wide Consumer Confidence Report (CCR) is kept on file. For OCONUS: Results of a installation-wide water quality report are kept on file. (AF Policy CDC/SA/YP Drinking Water, 3 Oct 05)

Hand Washing

S151 Staff and youth wash their hands frequently, especially after using the toilet or before preparing food. Youth and staff wash their hands when soiled, before setting the table, after returning from outdoors, after handling pets, and after wiping their nose.

First Aid Kit

S161 A first aid kit is available at all times. First aid supplies include: scissors, bandages, cold packs, sterile gauze, tape, anti-bacterial soap, disposable gloves, tweezers, thermometer, and other items determined by the installation medical advisor.

NUTRITION AND FOOD SERVICE

Food Program Administration

S162 The food program is administered in accordance with and meets DoD, AF, and USDA CACFP requirements. The program participates in the USDA CACFP if it is available.

- *temperatures in the refrigerators are maintained at or below 40° F*
- *temperatures in the freezers are maintained at or below 0° F*
- *proper food temperature are maintained*
- *open containers of food are stored properly*
- *cans of food are not damaged (dented, rusted, bulging)*
- *food is not expired*
- *food is not stored on the floor or less than 6" off the floor*
- *food is not stored with non-food items*
- *there is a system in place for First In-First Out*
- *no evidence of rodents*
- *no evidence of insects*
- *garbage cans have lids*
- *staff wear head coverings*
- *staff follow proper hand washing procedures*
- *equipment clean*
- *the current allergy listing is posted*

Menus/Food Preparation and Service

S164 A balance of fruits, vegetables, grains, and proteins are served. Foods high in fat, salt, and sugar are limited. Fruit juice and milk are served instead of fruit drinks and sodas. The number of prepackaged foods is limited. Foods indicative of various cultures are served several times a month.

- *a balance of fruit, vegetables, grains and proteins is offered*
- *foods high in fats, salts, and sugars are limited*
- *fruit juice and milk are offered instead of sugared drinks and sodas*
- *food representative of various cultures is served*
- *meet the USDA CACFP requirements*
- *includes input from youth currently in the program*

S168 Only food prepared at or for the program is served at all meals including birthday celebrations and other special events.

S171 Surfaces used for eating are sanitized before and after each use.

Drinking Water

S170 Drinking water is readily available at all times, including outdoors and on field trips.

SUPERVISION AND GUIDANCE

Supervision of Youth

S182 Systems are in place to protect youth from harm, especially when they move from one place to another or use the restroom.

S183 Parents and staff check youth into or out of the program on the AF Form 1930, Youth Flight Daily Attendance Record, by noting the time of arrival/departure or the parents have given written permission for the youth or the staff to check him or herself in/out from home or school.

S184 Staff have a system to ensure that they pick up all of the youth that they are required to from school. Staff have a system to identify which youth have not arrived as expected and to contact the parents, the school or a responsible adult listed on the AF Form 1181, Air Force Flight Program Patron Registration.

Child Abuse Prevention Measures/Monitoring

S179 An adult is present at the main entrance of the facility during all hours of service. Only those persons on official business are permitted in the facility.

S181 The lights are left on in all rooms, including closets with windows, toilets, offices, and storage areas, when the building is in use. It is possible to view into closets, storerooms, etc. or they are kept locked during the hours of operation.

Written Guidance Policy

S175 *All staff have read the guidance policy and sign a written statement of understanding.*

Visual Monitoring

S178 If staff do not have a completed National Agency Check (NAC) or National Agency Check with Inquiries (NACI), then at least two staff members are present with each group of youth, are in nearby areas, are within line of sight, or the area is monitored by a Closed Circuit Television System (CCTV). The staff member that is responsible for monitoring the CCTV has a completed NAC/NACI.

Child Abuse and Neglect Protection and Reporting

S173 The *current* Child Abuse/Neglect and Safety Violations in DoD Child/Youth Programs signs are posted in highly visible areas in each facility where parents, children, youth, and staff have easy access to the telephone numbers. The numbers are included in all parent handbooks and other brochures.

S174 *The Director/Designee reports all suspected cases of inappropriate guidance, child abuse and neglect telephonically and in writing, using the AF Child and Youth Programs (CYP) Reportable Incidents Report, to the Flight Chief, Family Advocacy Office (FAO) (or other locally determined action officer), Squadron Commander/Director, MAJCOM Specialist, HQ AFSVA/SVPY and HQ USAF/AISA within 24 hours of occurrence.*

S176A *When a staff member is under investigation in a case of suspected child abuse or neglect, he/she is placed on administrative leave or assigned to a position that does not involve contact with youth until the situation is resolved. Staff who violate the guidance policy are not permitted access to youth until they are retrained or they are assigned to another position outside of youth care or they are terminated.*

Identifying Apparel

S193 All staff, CW, and SV wear a nametag or other identifying apparel. There is a visually recognizable system that identifies staff with completed NAC/NACIs.

STAFFING AND RATIOS

Staff: Administrative, Training, Support, Substitute, Volunteers

S203 There is a SA Coordinator or supervisor at each location who administers the program and maintains contact with the staff and youth. If the SA has 24 or fewer youth enrolled, the supervision may be provided by the Youth Director or program manager.

S204 There is a GS-05 *or* NAF equivalent in pay and job responsibilities or higher in the building at all times youth are present. If there are 24 or fewer youth, this individual may be a Child and Youth (CY) CY-03, NF-02, or higher grade individual.

- *name of the supervisor on duty is posted*

S205 A Training and Curriculum Specialist (T&C) is assigned to work with the program to ensure the health and safety of youth and to assist in staff training and development. This position may be shared with other programs.

Ratios and Supervision

S209 The AF Form 1930, Youth Flight Daily Attendance Record, is used to assign youth to staff. There is one staff member accountable for every 12 youth present in the program.

PERSONNEL PRACTICES

Criminal History background Checks

S189 An Installation Records Check (IRC) has been completed on all staff, CW, and specified volunteers (SV). The IRC consists of a records check of all installations on which the individual has lived or worked for 2 years before the date of the application. The IRC includes a file check of Security Forces Management Information System (SFMS), Family Advocacy's AF Central Registry (which includes all drug and alcohol program files, medical treatment facility files, mental health, and life skills files) and Family Housing. A check of SFMS and Family Advocacy's AF Central Registry will satisfy the requirement for IRCs from current and former installations. Results are maintained in the employee work folder.

S190 A State Criminal History Repository Check (SCHRC) has been completed from all the states the individual staff or CW has lived in during the last five years. NOTE: Only required if a completed NAC/NACI is not on file. Results are maintained in the employee work folder.

S191 A NAC or NACI has been requested for each individual staff member. Note: As of 21 May 08, all newly hired employees must have a NACI. A FBI fingerprint check has been requested for each CW. An individual with a Secret Clearance meets the requirement of a NAC or NACI but does not meet the SCHRC requirement. If the results of the NAC, NACI, or FBI fingerprint check were not completed and adjudicated, follow-up action has been conducted and documented every 6 months, until the checks are completed and adjudicated. Results are maintained in the employee work folder.

S192 Record re-verification of the IRC and a Defense Central Index of Investigations (DCII) has been completed for all staff, SV, and CW every 5 years.

Training Records

S194 New CWs and SVs are given comprehensive 8 hour orientation training to the program prior to working with youth.

S214 All training is documented on the AF Form 1098, Special Task Certification and Recurring Training. Every employee starts an annual AF Form 1098 in January.

S218 The SA Coordinator receives at least 12 hours of training in each 12-month period. This training includes attending AF and Regional or National School-Age and Youth Development conferences. This training also includes information in areas such as: program management, staff supervision, curriculum, child abuse, disease control, cultural issues, financial management, risk management, quality assurance and other school-age topics. They have

access to supervisory, management books and periodicals. They have opportunities to visit other programs and share best practices with their peers.

S219 Site directors receive at least 12 hours of training in each 12-month period addressing topics similar to that of the SA Coordinator.

S220A Administrative and food service staff receive at least 6 required hours of New Employee Orientation (NEO) training in accordance with the standardized orientation AF Form 1098. An Individual Training Plan (ITP) is developed during the NEO and goals are updated annually or as identified by training. During the initial 6 months of employment staff complete the modules applicable to their position and the Child Abuse Modules (14/15). Administrative staff receive at least 6 hours of annual training such as: administrative procedures, customer service, and position-related topics. Food service staff receive at least 6 hours of annual training such as: sanitation, nutrition, food preparation and service, and position-related topics.

S224 New CYPAs receive at least 12 hours of NEO training in accordance with the standardized orientation, and training is documented on the AF Form 1098. An ITP is developed during the NEO and goals are updated as training needs are identified during observations/debriefs. (DTM)

S225 CYPAs who have completed the DoD School-Age Training Modules receive at least **24** hours of training in each 12-month period. CYPAs receive annual training on positive guidance techniques including training on acceptable and unacceptable ways of touching, talking to, and handling youth and on how to report suspected child abuse and neglect. This training also includes information such as: how to work with families, how to relate to youth in ways that promote their development, how to set up program space and design activities, and how to promote the safety, health, and nutrition of youth.

S226 *During the first 6 months of employment, CYPAs complete three of the AF School-Age Modules (Module 14 & 15 and module of choice), First Aid, CPR, food handler's training, and monthly observations. Satisfactory progress toward and completion of the SA training modules is a condition of employment. After fulfilling the initial 6 month requirement of completing three modules, CYPAs must complete a minimum of 3 modules every 3 months, completing all modules within the first 18 months of employment.*

S228 Staff receive training or consult with specialists on how to help youth with special needs or with diverse physical abilities and disabilities.

Personnel Records/Documentation

S196 All staff have read and signed that they understand the guidance, confidentiality, ethical standards and emergency procedures.

S197 All persons working or volunteering regularly in the program, who have contact with youth, have signed a statement that they have no history of, conviction of, admission to, or evidence of acts of child abuse, molestation or neglect, and drug or alcohol abuse.

Supervisor/Staff Meetings

S202 The supervisor and staff regularly meet (for at least an hour, twice a month) to discuss activities and interactions with youth. The supervisors and staff work together to set goals for the program.

CPR/First Aid

S215A All staff have current certification in Cardiopulmonary Resuscitation (CPR) and First Aid (*inclusive of blood-borne pathogens*) if employed over 6 months or sooner if the program is awaiting an endorser visit.

Child Protection

S216 All staff, SVs and CWs receive annual training on child abuse prevention, identification, and reporting.

**Air Force (AF) Youth Programs (YP)
20th Year Inspection – Always Assessed Criteria
Revised Jan 11**

To be used during the 20th year to inspect all YPs operated on AF installations (except School-Age Programs). This document is AF Policy until the next update of the AF Instruction governing the program.

Changes/Additions to the 20th Year YP Criteria are indicated by italicized red font

Criteria/Standard Findings revised to mirror all CYP Programs are indicated by italicized blue font

INTERACTIONS

Promoting Positive Behavior

Y1 Positive guidance and conflict resolution techniques are followed by all Staff, Volunteers (V) and Contract Workers (CW).

- *encourage youth to resolve their own conflicts when possible and appropriate*
- *show youth positive alternatives*
- *acknowledge and model behavior*
- *help youth resolve conflicts*
- *separate youth involved in an altercation*

Y10 Staff/V/CW act as models for positive adult relationships.

- *interact with other personnel and youth in a positive, respectful manner*
- *communicate needs in a way that promotes cooperation*
- *show appreciation and encouragement*

Y15 Youth generally interact with one another in positive ways. Youth appear relaxed, respectful, and cooperative with each other.

- *show sympathy for others*
- *share materials and space*
- *include other youth with developmental, physical, or language differences*
- *help other youth*
- *listen to other's points of view and try to compromise*
- *refrain from bullying or acting aggressively when solving disagreements*
- *refrain from teasing, belittling, or picking on others*

Y17 Staff/V/CW work well together to meet the needs of youth.

- *communicate with each other to ensure the program flow smoothly*
- *support and assist each other when needed*
- *show respect to youth or adults*
- *work with each other to ensure all areas are supervised*
- *limit personal conversations with each other*

Y26B Staff strive to eliminate negative or unsafe peer interactions such as teasing, bullying, harassment, and relational aggression.

- *guide youth to prevent teasing, bullying, and harassment*
- *step in and stop insults, or slang words used with negative connotation*
- *follow-up with youth who are teased or bullied to ensure they are okay*

Building Positive Relationships with Youth

Y12 Staff/V/CW respond appropriately to the individual needs of youth, assisting youth to pursue their interests and improve their skills.

- help youth become focused and engaged
- help youth pursue their interests and improve their skills
- spend time with individual youth
- bring in materials related to their interests (e.g., pets, music, sports, computers, chess, etc.)
- find suitable ways to include all youth
- effectively communicate with each youth
- *interact in a meaningful way with youth*

Y13 Staff/V/CW encourage youth to make choices and to become more responsible.

- offer assistance to youth in a way that support their initiative
- assist youth without taking control
- encourage youth to take leadership roles
- assist youth in making informed and responsible choices

PROGRAM CLIMATE

Indoor Environments

Y20 Indoor spaces are clean, bright, in good repair, well ventilated, well lit, and maintained at a comfortable temperature. The heat, ventilation, noise level, and light in the indoor spaces are comfortable. The building temperature is maintained between 68°F and 82°F.

- clean
- in good repair
- *uncluttered*
- well ventilated
- well lit
- maintained at a temperature between 68°F and 82°F

Y23 Separate program areas are provided for younger and older youth and/or there are scheduled times for different age groups to participate in programs each day.

Y25 The indoor space reflects the *current* work and interests of the youth in the program. Displays feature youth's artwork and other pictures of interest to them.

- display examples of *current* artwork created by youth
- display pictures of *current* youth engaged in activities
- display examples where youth personalized the space
- provide displays portraying people from different ethnic and racial backgrounds engaged in a variety of roles

Self-Directed Program

Y18 The Youth Center capacity is fully utilized and open during the hours youth are not in school, on school holidays, and on weekends. (*Defined as 20-23 or 24+ hours per week based on the results of the installation needs assessment*). (Exclusive of SA hours of operation)

- *The program hours of operation meet the needs of the installation*
- *The results of the needs assessment are utilized when determining the number of hours and days the program is open for both preteens and teens.*

Y41 During all hours of operation, self directed opportunities are offered in at least 3 of the 5 core program areas.

Y114 During self-directed recreation, youth are required to sign in and out of the program upon arrival and departure.

Y115 Daily attendance for all programs is recorded on AF Form 2043, Recreation Daily Attendance and Program Record or similar form and kept on file for 3 years.

Program Supplies and Equipment

Y29 There are sufficient materials and supplies available, well maintained and in good condition to support youth development and the Boys & Girls Club of America (BGCA) Core program areas.

- *sufficient materials and supplies*
- *well-maintained*
- *well organized*
- *available and accessible for youth self-selection*
- *age appropriate*
- *in useable condition*

Y31 State-of-the-art information technology is available to enhance programs, processes and productivity. Computers with e-mail capability are available to help youth maintain contact with duty-separated parents. Computers have Internet access with software needed to control access to undesirable sites. A sufficient number of computers are available to support ongoing programs.

- *computers with internet access*
- *computers with working control blocker software*
- *e-mail access*
- *enough computers to support program needs*

Y40 Computers are available to enable youth to use technology to create original works of: art, multi-media presentations; digitally manipulated graphics; photographs; video clips; etc.

PROGRAMMING

Required Programs and Planning

Y27 An accurate, current, written schedule for the day is prominently displayed.

- *accurate reflection of the activities provided*
- *displayed in a prominent location*
- *current*
- *inclusive of entire YP*

Y35 Instructional classes are age appropriate and include instruction on technique, safety, injury prevention and demonstration of proper form/technique.

- *age appropriate*
- *instruction on proper form/technique/safety and injury prevention*

Y36 Staff and youth are involved in planning activities which are diverse, engaging, and appealing to youth of all ages and backgrounds.

- *include documented input from youth*
- *engaging and challenging*
- *appeal to the ages and cultures served*
- *varying levels of skill development are addressed in the plans*

Y37 Programs are planned to have clearly defined outcomes related to youth development.

- *clearly defined outcomes*
- *promote the positive development of youth*

Y38 Written program plans are available for each day of operation, week, month, season and year.

Y39 Activities are offered to help youth with all aspects of military life (exercises, transfers, inspections, deployments, conflicts and wars) that impact on their life and their family.

Y59 Youth are offered the opportunity to participate in the required AF programs: AF and BGCA Fine Arts Program, AF and BGCA Photography Program, Keystone Club, ***AF Teen Council***, Torch Club, AF Youth of the Year, three 4-H programs ***using official 4-H curriculum*** (one must be in the Health, Nutrition and Fitness area), FitFactor, Excellence in Youth Sports Award through the National Alliance for Youth Sports, AF Specialty & Residential Camps (as applicable).

- *activities are scheduled*
- *number of youth participating is recorded in the meeting minutes, on the AF Form 2043, written plan or equivalent*

Character and Leadership Development

Y43 Character and Leadership development programs are offered weekly which empower youth to support and influence the YP, installation, school and community such as a chartered Keystone Club and Torch Club.

- *programs are active*
- *minutes are kept for the weekly meetings (include the number of youth present)*

Education and Career Development

Y46 Education and career development programs are offered daily which enable youth to become proficient in basic educational disciplines, applying learning to everyday situations and embracing (using) technology to optimize school success and employability. Provide resource materials and supplies such as computer software, reference, textbooks, and magazines. Provide homework assistance or tutoring Monday – Thursday. Provide opportunities to observe and care for plants and animals. Offer informal computer instruction.

- *activities are scheduled*
- *number of youth participating is recorded on the AF Form 2043, written plan or equivalent*
- *scheduled activities are offered*

Health and Life Skills

Y49 Health and life skills programs are offered daily which develop youth's capacity to engage in positive behaviors that nurture their own well being, set personal goals and develop the competencies to live successfully as self-sufficient adults. Help youth seek ways to solve differences and disputes without force or violence. Have a staff member available to help youth with special needs or make referrals. Provide accurate information about drugs, alcohol use, and adolescent sexuality.

- *activities are scheduled*
- *number of youth participating is recorded on the AF Form 2043, written plan or equivalent*
- *scheduled activities are offered*
- *inclusive of programs such as: money management, healthy eating, hygiene, communication, etc.*

Y50 *Programs are offered weekly which develop youth's capacity to engage in positive behaviors that nurture their own well being, set personal goals and develop the competencies to live successfully as self-sufficient adults. Offer health and life skills programs and activities that are fun and inviting to all youth from different backgrounds. Integrate opportunities for youth to establish personal goals within program activities and recognize youth achievement goals.*

- *guest speakers*
- *healthy lifestyles clubs*
- *activities are scheduled*
- *scheduled activities are offered*

Informal Youth Sports, Fitness and Recreation

Y52 Informal youth sports, fitness, and recreation programs are offered daily which provide and support: fitness development, positive use of leisure time skills, stress management, and social and interpersonal skills. Offer youth the opportunity to participate in activities that support the development of fundamental motor skills needed for different sports and non-competitive physical activities.

- *activities are scheduled*
- *organized*
- *non-competitive*
- *non-traditional sports and fitness initiatives*

Y54 Programs are offered quarterly which provide and support: fitness development, positive use of leisure time skills, stress management, and social and interpersonal skills. Offer instruction and opportunities for participation in leisure sports (bowling, racquetball, tennis, golf, rollerblading, etc).

Arts Program

Y55 The Arts program is offered weekly which enable youth to develop their creativity and cultural awareness through knowledge and appreciation of visual and tactile arts, performing arts, and creative writing. Provide literacy art activities such as *open mic, poetry reading, improv*, poetry writing, and newsletter.

- *activities are scheduled*
- *number of youth participating is recorded on the AF Form 2043, written plan or equivalent*
- *scheduled activities are offered*

Recognition Programs

Y61 Youth are recognized for their participation, improvements, and achievements in all program areas and for installation and community activities. Honor outstanding members and reinforce their involvement in programs.

Sponsorship Program

Y62 A Youth Sponsorship Program that provides pre-arrival, arrival, and pre-departure services for youth relocating to and/or from the installation has been initiated and is ongoing. Documentation on the sponsorship program is on file in the program. The sponsorship program may be combined or coordinated with the Airman & Family Readiness Center or other agencies responsible for sponsorship.

FAMILY AND COMMUNITY RELATIONS

Program Assessment/Evaluation

Y63A Parents, staff, and youth are involved in evaluating the program. The program conducts an assessment of the needs and interests of the youth and the community at least annually (to include Youth Sports & Fitness). The results are compiled, analyzed and acted upon as required.

- *compiled*
- *analyzed*
- *acted upon*

Parent Involvement and Information

Y16 Staff/V/CW make families feel welcome and comfortable.

- *greet families by name*
- *use a friendly voice, expression, gesture*

Orientation/Education

Y111 YP collaborate with other installations or programs to provide ongoing opportunities for parent information and education.

Volunteer Recognition

Y72 There is a recognition program for YP volunteers or they are recognized as part of the installation volunteer program.

Y108 *YPs has developed a written annual, year round marketing and communications plan supportive of the organization's mission, goals, and objectives. The marketing plan is current and in use.*

- *the plan is based upon results of surveys including the needs assessment*
- *marketing goals are reflected in the activities offered*
- *events are scheduled as noted in the marketing plan*
- *number of participants for each event is recorded on the AF Form 2043, written plan or equivalent*

YOUTH SPORTS & FITNESS

Operating Guidelines

Y74 Each league follows required National Alliance for Youth Sports (NAYS) guidelines as established for youth ages 5-6, 7-8, 9-10, 11-12, 13-18.

- *provide 5 – 6 year olds with a developmental program*
- *provide 7 – 8 year olds with an instructional sports program*
- *provide 9 – 10 year olds with an organizational program*
- *provide youth 11 and above with a skill enhancement and enrichment program*

Y75 No more than a two-year age range is used to establish and conduct league play, beginning with age 5. All participants must be 5 years of age prior to the start of the first practice. In no case may an age range greater than three years be used without documented approval of the Major Command Youth Specialist.

- *participants at least 5 years old by the first-practice*
- *waiver on file if the age range of participants is more than three years*

Y77 A written system is in place for league and team division, in which weight and skills are assessed in establishing a fair and equal league for youth age 11 years and up.

Y78 In all leagues, a minimum play rule is required for all youth regardless of ability. Ages 5-12 years must be permitted to play at least half of every game.

Y79 Youth below the age of 11 years are not permitted to participate in activities that result in significant or frequent collisions involving the head or neck.

Y80 If participation awards are given, they are to be kept to a minimum.

Y120 Youth are not permitted to participate in the sports program unless they have had a physical exam within the previous 12 months and it remains current throughout the season. The coaches are aware of the chronic health problems of any youth they coach. The results are kept on file.

- *Physical on file*
- *Physical current through the end of the season*
- *Information concerning chronic health problems shared with coaches*
- *Results on file*

Coaches

Y76 Each program has a method for recruiting, selecting, screening and assigning coaches.

Y82 A coach's handbook has been developed and issued to every volunteer coach. The handbook includes, at a minimum, the following information: mission; philosophy; key contacts; emergency procedures; inclement weather procedures, inclusion policy; prohibition of substance abuse and smoking by coaches, officials, spectators, and players; child abuse prevention, identification and reporting; excused absences; positive guidance; administration of first aid; minimum play rules; and sportsmanship to include removal procedures and suspension.

- *the program mission*
- *the program philosophy*
- *key contacts*
- *emergency procedures*
- *inclement weather procedures*
- *the inclusion policy*
- *prohibition of substance abuse and smoking*
- *information on child abuse prevention, identification and reporting*
- *excused absences*
- *positive guidance*
- *first aid procedures*
- *minimum play rules*
- *information on sportsmanship*
- *removal procedures and suspension*

Equipment, Supplies, Attire

Y84 Equipment and supplies are age appropriate and safe for use. Equipment designed to ensure injury reduction for participants is used for each youth sports activity (e.g. baseballs designed to reduce injuries, soccer shin guards, approved protective equipment in contact sports).

- *age appropriate*
- *safe for use*
- *designed to reduce injury*

Parent/Coaches Code of Ethics

Y69 Parents are required to sign a code of ethics, pledging their commitment to providing an enjoyable experience, as well as the responsibility parents play in supporting the youth sport's experience.

Y170 All coaches, assistant coaches, and other specified volunteers are required to sign a code of ethics annually which is kept on file.

Team/Parent Meetings

Y67 Parents are required to attend an annual league orientation meeting conducted by the YP staff, or a one-on-one meeting. The orientation should include at a minimum: program philosophy; code-of-ethics; by-laws; roles of the staff; volunteers; officials and parents; transportation policies; health, safety and guidance guidelines.

- *program philosophy*
- *code-of-ethics*
- *by-laws*
- *roles of the staff*
- *roles of volunteers*
- *roles of officials*
- *roles of parents*
- *transportation policies*
- *health, safety and guidance guidelines*

PROGRAM MANAGEMENT

Annual Inspections/ HQ AFCESA

Y88A *The Annual Unannounced Multidisciplinary Team Inspection (MTI), required by the Military Child Care Act, of all facilities used by the YP has been conducted within the last 12 months. The MTI includes experts in each of the following areas: child abuse protection, staffing, and a parent representative who has a youth enrolled in the YP. The results of the Annual Unannounced Higher Headquarters and Comprehensive Fire, Health, and Safety Inspections are reviewed as part of the MTI and the review is documented. The results are provided to the program staff in a timely manner – preferably within 1 month.*

Y88B All non-life threatening deficiencies identified in any inspections required by the Military Child Care Act have been corrected within 90 days and remain corrected or a waiver is on file from the SAF/MR. All life-threatening deficiencies are corrected immediately.

Y122 All YP facilities have been inspected by HQ AFCESA or an approved designee and are certified by HQ AFCESA as meeting the structural requirements of NFPA 101 Life Safety Code (current edition) and AF. Any deficiencies identified by HQ AFCESA or their designee have been corrected within 90 days and remain corrected or a waiver is on file from SAF/MR. A copy of the HQ AFCESA certification inspection report for each YP facility (if available) and certificate are on file and posted. Note: If the facility usage has changed or alterations have been made to the facility since it was first certified, the facility has been re-certified for the current use by HQ AFCESA.

Y123A *Annual Unannounced Comprehensive Fire, Safety, and Health Inspections of each YP facility has been conducted within the last 12 months by a Fire Specialist, the Installation Safety Office, and by a Public Health Specialist. The inspections are signed and dated. The most current version of the YP Fire Prevention/ Inspection Guide provided by HQ AFCESA was used.*

Ongoing Monitoring Fire, Safety, Health, Program

Y87 **An inspection timetable and procedures for ensuring continual safety of all equipment is implemented for each sport.**

Y125B **A fire/safety/health task-certified or trained staff member conducts daily Fire/Safety/Health Inspections prior to use. The inspection is signed/initialed and dated with time of completion. Deficiencies identified are corrected, remain corrected and documentation is kept on file. (HQ AFCESA YP Checklist, C-1)**

- *conducted prior to the program opening for the day*
- *conducted by staff who are fire task-certified or trained*

Y125A

- *doors have one release motion*
- *locking devices, padlocks, deadbolts, slide bolts, or hook-and-eye latches are not installed in doors and cabinets*
- *primary egress door(s) are operational*
- *egress paths are unobstructed*
- *valances are no longer than 18"*
- *curtains are flame retardant and not installed in front of egress doors*
- *door handles are 48" or lower*
- *doors with self-closures are not propped open*
- *pull stations, sprinklers, and smoke detectors are accessible and operable*
- *youth have no access to flammable or combustible materials*
- *flammable or combustible materials properly stored*
- *the kitchen door has a magnetic hold-open device and all cooking appliances are under the hood*
- *the door leading to the corridor from the kitchen is not propped open*
- *the laundry room is separated by a 1 hour fire rated door*
- *the dryer vents outdoors*
- *there are no fires hazards in the kitchen/snack bar*

Y129A

- *extension cords or multi-outlet extensions are not in use*
- *electrical cords are covered or secured*
- *sharp objects are covered or secured*
- *tripping hazards, protrusions, dangerous clutter, and spills are not present*
- *light fixtures are working*
- *toxic substances and/or plants are not accessible*
- *unsafe equipment is not accessible*
- *harmful items are not accessible*

Y138A

- *strong odors are not present in the facility*
- *floors are clean*
- *soap for hand washing is available*
- *paper towels and toilet paper are available*
- *screens are installed and not torn on open windows/doors*
- *there is no evidence of rodents/insects*
- *table surfaces cleaned as necessary*

Y126 Fire occupancy loads for each room are established and posted. Emergency procedures for evacuating during a fire are posted, and are practiced at least monthly during various times of day/evening/*weekend, when youth are present*. A fire inspector, fire task-certified or trained staff member conducts fire drills. Documentation is kept on file.

Y130 Sports facilities are free of observable safety hazards. Prior to the start of each sports season, pre-inspection of fields and facilities are completed by a safety specialist before any practices and/or games are conducted. Any identified hazards are corrected prior to the start of the season and the results are kept on file.

- *completed before start of practices and games*

Y131 All playground equipment and fall zones comply with the US Consumer Product Safety Commission (CPSC) guidelines and American Society for Testing and Materials (ASTM) standards. Manufacturer's instructions for maintenance and sanitation of indoor/outdoor playground equipment are followed.

Youth had access to:

- *dirty equipment and materials*
- *trash and/or animal feces*
- *equipment with inadequate fall zone materials*
- *entanglement, protrusion, entrapment, strangulation, choking, and/ or tripping hazards*
- *pinch points*
- *rust and/or chipping and peeling paint*
- *splintering wood*
- *insects and rodents*
- *toxic plants and substances*
- *unsafe or broken equipment/materials*
- *equipment which was not age-appropriate*
- *equipment placed too close together*
- *standing water*
- *little or no shade*

Y132 All vehicles used for transporting youth on field trips and to/from school are registered, inspected, and maintained as required by state, county and AF. Government vehicles must have a fully charged fire extinguisher and first aid kit.

- *documentation to support registration, inspection, maintenance*

Y134 Youth do not have unsupervised access to medicine, poisons, or cleaning agents such as undiluted bleach. Toxic substances are kept in a locked cabinet, out of reach of youth.

Y139 The results of the initial water testing for lead contaminants from each faucet/drinking fountain used by the youth or staff are on file in the YP. The Installation's Bioenvironmental Engineer (BE) has been informed when plumbing lines or fixtures are modified, added or replaced. Based on a health risk assessment by BE, these plumbing lines or fixtures are tested for lead contaminants and the risk assessment and/or results are on file in the YP. Water from the facility has been tested for bacterial contaminants at least annually and the results are kept on file. It has been determined that the water is safe for consumption, or another source of safe water has been provided. For CONUS: The most recent annual installation-wide Consumer Confidence Report (CCR) is kept on file. For OCONUS: Results of a installation-wide water quality report are kept on file. (AF Policy CDC/SA/YP Drinking Water, 3 Oct 05)

Operating Guidelines

Y89 A copy of the most recent AF Higher Headquarters' DoD Inspection certificate is posted in all facilities.

Y90 The YPs' posted written mission statement is consistent with AF standards for YP and is reflected in all policies and procedures established for the program.

Y94A *Programs have a written policy or Operating Instruction (OI) to protect youth from exposure to the use of alcohol, illegal drugs, and tobacco products; dealing with injuries, hazards, unsafe conditions, weather conditions, and natural disasters, which are specific to the geographic location of the event; transportation of youth; usage of the facility by outside programs; meeting program expectations; operational issues, such as hours of operation, registration procedures, program areas and objectives, fees and charges, recognition of staff achievements, safety requirements, health requirements, emergency procedures, fire prevention, and evacuation requirements. Policies and operating instructions have been updated and coordinated with applicable agencies.*

- *protect youth from exposure to alcohol , illegal drugs, and tobacco products*
- *deal with injuries, hazards, unsafe weather conditions, and natural disasters specific to the geographic location*
- *transport youth safely*
- *usage of the facility by outside programs*
- *program expectations for youth*
- *policies and procedures for operational issues*
- *policies/OIs are current*
- *coordinated with agencies identified in the policy/OI*

Y113B *Accidents/injuries which require medical attention, hospitalization, or death of a youth are recorded/ reported on the AF Child and Youth Programs (CYP) Reportable Incidents Report within 24 hours of the event to the Flight Chief, Squadron Commander/Director, MAJCOM Specialist, HQ AFSVA SVPY, and HQ USAF AISA.*

Funding and Fees

Y101 Direct Appropriated Funding support is provided for personnel, equipment, supplies, where required. APF custodial support is provided during the hours of operation to ensure sanitation and cleanliness. At a minimum the AF Cleaning Standards Chart for CDC, YP and SA is followed. (AF Cleaning Standard Chart for CDC/YP and SA Program)

- *clean restrooms and common areas daily*
- *carpets vacuumed daily*
- *carpeting shampooed quarterly*
- *gymnasium/multipurpose room swept/damp mopped daily*
- *floors damp mopped/swept daily*

Y103 There is evidence that the program seek funds from the Combined Federal Campaign, the United Way, BGCA and other charitable organizations. Funding from any grants earned has been used to support the grant request.

Participation

Y105 Youth 5 years of age and younger are allowed to participate only when they are under the continuous, direct supervision of an adult, and when the activity is organized specifically for their age group, such as part-day preschool, lessons, classes, special events, etc.

Y106 Youth 6-8 years are allowed to participate only when they are in an activity that involves continuous direct supervision by an adult or they are accompanied by a parent or sibling 16 years or older.

Y107 Youth with special needs are provided service when the program can reasonably accommodate their needs and their presence does not endanger the health and safety of other youth and the Staff/V/CW. Service is not denied without the approval of the Major Command Chief of Services or Major Command Services Division Chief.

Youth Records

Y112 Youth are provided with a membership card printed with the program name. A current, completed AF Form 88, Air Force Youth Programs Registration, is on file for each youth participating in the program except for one-time events that include direct parental supervision.

Y113 AF Form 1187, Youth Flight Accident Report, is completed for any injury or accidents in the program. Injuries are recorded on AF Form 1023, Youth Flight Record of Injuries, within 24 hours of when they occur. Families are contacted immediately in the event of an emergency.

Transportation

Y117 When youth are transported off the installation, a minimum of two adults must accompany the group. Note: The only exception to this policy is when youth are transported on the installation and two or more vehicles are used. When on the installation the vehicles may travel in tandem with one adult in each vehicle. The vehicles must travel directly behind each other.

Personal Liability Insurance

Y121 Personal service contractors are required to provide proof of personal liability insurance of at least \$300,000 before establishing a contract to provide high-risk services such as, but not limited to gymnastics, wrestling, and karate instruction. If the contractor cannot obtain personal liability insurance, the contract must include an acknowledgment of personal liability signed by the contractor and the contractor's signed agreement to compensate the Government for any expenditure necessary because of the contractor's conduct and activities.

Food Service

Y140 Healthy foods are offered during program provided meals and snacks. Resale menus and vending machines include healthy food choices.

Y143 Food is stored, prepared, transported and served in accordance with AFI 48-116, Food Safety Program.

- *temperatures in the refrigerators are maintained at or below 40° F*
- *temperatures in the freezers are maintained at or below 0° F*
- *proper food temperature are maintained*
- *open containers of food stored properly*
- *canned goods are not damaged (dented, rusted, bulging)*
- *food is not expired*
- *food stored is not on the floor and more than 6" off the floor*
- *food is not stored with non-food items*
- *a system for First In-First Out*
- *there is no evidence of rodents*
- *there is no evidence of insects*
- *kitchen/snack bar equipment is clean*

Drinking Water

Y144 Drinking water is readily available at all times, including outdoors and on field trips.

First Aid

Y146 A first aid kit is available at all youth events. First aid supplies include: scissors, bandages, cold packs, sterile gauze, tape, anti-bacterial soap, disposable gloves, tweezers, thermometer, and other items determined by the base medical advisor.

Fire, Safety and Health

Y142 There are adequate supplies and facilities for hand washing. Signs or pictures are posted at each sink to show proper hand washing procedures.

CHILD PROTECTION

Child Abuse and Neglect

Y148 The *current* Child Abuse/Neglect and Safety Violations in DoD Child/Youth Programs signs are posted in highly visible areas in each facility where parents, children, youth, and staff have easy access to the telephone numbers. The numbers are included in all parent handbooks and other brochures.

Y149 *The Director/Designee reports all suspected cases of inappropriate guidance, child abuse and neglect telephonically and in writing, using the AF Child and Youth Programs (CYP) Reportable Incidents Report, to the Flight Chief, Family Advocacy Office (FAO) (or other locally determined action officer), Squadron Commander/Director, MAJCOM Specialist, HQ AFSVA/SVPY and HQ USAF/AISA within 24 hours of occurrence.*

Y151A *When a staff member is under investigation in a case of suspected child abuse or neglect, he/she is placed on administrative leave or assigned to a position that does not involve contact with youth until the situation is resolved. Staff who violate the guidance policy are not permitted access to youth until they are retrained or they are assigned to a position outside of youth care, or they are terminated.*

Y153 If staff do not have a completed National Agency Check (NAC) or National Agency Check with Inquiries (NACI), then at least two staff members are present with each group of youth, are in nearby areas, are within line of sight, or the area is monitored by a Closed Circuit Television System (CCTV). The staff member that is responsible for monitoring the CCTV has a completed NAC/NACI.

Y155 All visitors are required to enter and depart at the main entrance except for approved kitchen deliveries, sign in and out, wear identification, and are monitored by staff while in the facility.

Y156 The lights are left on in all rooms, including closets with windows, toilets, offices, and storage areas, when the building is in use. It is possible to view into closets, storerooms, etc. or they are kept locked during the hours of operation.

Y161 All staff, CWs, and Vs wear a nametag or other identifying apparel. There is a visually recognizable system that identifies staff with completed NAC/NACIs.

PERSONNEL POLICIES AND PROCEDURES

Criminal History Background Checks

Y157A An Installation Records Check (IRC) has been completed on all staff, CWs, and Vs. The IRC consists of a records check of all installations on which the individual has lived or worked for 2 years before the date of the application. The IRC includes a file check of Security Forces Management Information System (SFMIS), Family Advocacy's AF Central Registry (which includes all drug and alcohol program files, medical treatment facility files, mental health, and life skills files) and Family Housing. A check of SFMIS and Family Advocacy's AF Central Registry will satisfy the requirement for IRCs from current and former installations. Results are maintained in the employee work folder.

Y158 A State Criminal History Repository Check (SCHRC) has been completed from all the states the individual staff or CW has lived in during the last five years. NOTE: Only required if a completed NAC/NACI is not on file. Results are maintained in the employee work folder.

Y159 A NAC or NACI has been requested for each individual staff member. Note: As of 21 May 08, all newly hired employees must have a NACI. A FBI fingerprint check has been requested for each CW. An individual with a Secret Clearance meets the requirement of a NAC or NACI but does not meet the SCHRC requirement. If the results of the NAC, NACI, or FBI fingerprint check were not completed and adjudicated, follow-up action has been conducted and documented every 6 months, until the checks are completed and adjudicated. Results are maintained in the employee work folder.

Y160 Record re-verification of the IRC and a Defense Central Index of Investigations (DCII) has been completed for all staff, Vs, and CWs every 5 years.

Personnel Records/Documentation

Y162 All staff have read and signed that they understand the guidance, confidentiality, ethical standards and emergency procedures.

Y163 All staff, Vs, and CWs have signed a statement indicating whether or not they have been arrested or convicted of any crime involving youth, drugs, or alcohol.

STAFFING AND RATIOS

Ratios and Supervision

Y171 Two adults (staff, CWs, or Vs) are present in the facility and/or program areas at all times when youth are present. If junior staff (student trainees) are included in the program, they are not included in the adult: youth ratio.

Y172 There is a GS-05 *or* NAF equivalent in pay and job responsibilities or higher in the building at all times youth are present.

Y174 There is a plan to provide adequate staff coverage in case of emergencies or when one of the staff is absent.

Y175 YP staff including the Director and Program Director, work an uncommon tour of duty to include evenings, weekends, and school holidays.

STAFF DEVELOPMENT

CPR & First Aid

Y177A All regular and flex staff have current certification training in CardioPulmonary Resuscitation (CPR) and First Aid (*inclusive of blood-borne pathogens*) within the first 6 months of employment. At least one staff member/V and/or CW is certified in CPR and First Aid and is present at all activities sponsored through the YP.

Training

Y179 All regular and flex schedule staff receive 24 hours of training. Annual training requirements include: program planning, positive guidance and conflict resolution, child abuse prevention, identification and reporting, youth development, youth fitness and nutrition, and safety and fire prevention.

Y180 New staff/CWs receive at least 8 hours of orientation training prior to working with youth.

Y182 Youth management staff participate in a minimum of 12 hours of annual training, including training on such topics as the latest studies on youth development; youth activity programming; child abuse prevention, identification, and reporting procedures; YP administration; and eliciting parent involvement. The Youth Director attends formal conferences and has attended a National, Regional 4-H/BGCA conference within the last 2 years.

Y183 Vs (to include coaches) and CWs are provided an orientation training prior to working with youth. Orientation and annual training should include: program philosophy, objectives and goals, safety requirements, fire prevention, acceptable and unacceptable discipline techniques, child abuse prevention, identification and reporting (annually), universal precautions for handling bodily fluids, youth development, and at risk behavior. Completion of training is documented and kept in the v/cw files.

Y186 During the first 6 months of employment, Child and Youth Program Assistants (CYPAs) complete three of the YP Modules, first aid, CPR, food handler's training, and monthly observations. Satisfactory progress toward and completion of the YP training modules is a condition of employment. After fulfilling the initial 6 month requirement of completing 3 modules, CYPAs must complete a minimum of 3 modules every 3 months, completing all modules within the first 18 months of employment.

Coaches

Y184 Coaches and Assistants complete a coaching certification and receive training prior to working with youth in the following areas: first aid, CPR, psychology of coaching, injury prevention, practice organization, training and conditioning, youth development, diversity and sexual harassment and techniques of coaching a specific sport. Completion of training is documented and kept in the v/cw files.

- *Certification is current, completed prior to start of season*

Y185 Returning certified coaches are provided supplementary training to enhance their coaching ability and to maintain annual certification. (i.e., sports specific, skills enhancement, youth development, fitness, nutrition).